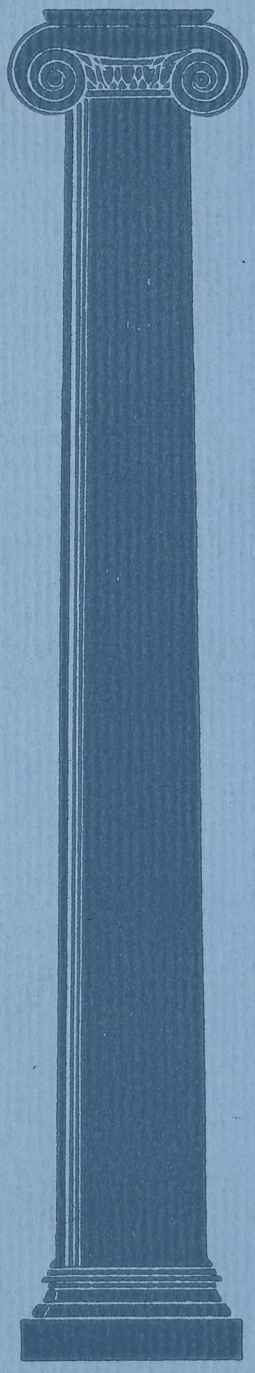

MIDDLEBURY COLLEGE BULLETIN

The Women's College

OCTOBER, 1936

MIDDLEBURY COLLEGE BULLETIN, VOL. XXXI, OCTOBER, 1936, NO. 2

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Middlebury College Bulletin

describing

THE WOMEN'S COLLEGE AT MIDDLEBURY

for the Academic Year 1936-37

Middlebury College Press—W. Storrs Lee, Editor

Mead Chapel

President and Fellows

The Corporation

PAUL D. MOODY, D.D., LL.D. — *Middlebury*
President

REDFIELD PROCTOR, M.S., LL.D. — *Proctor*
Engineer, Ex-Governor of Vermont; Chairman of the Board and President of the Corporation

ALLEN H. NELSON, A.B., M.A. — *New York, N. Y.*
Vice-President, Macmillan Company; Treasurer of the Corporation

JAMES M. GIFFORD, LL.D. — *New York, N. Y.*
Lawyer, Gifford, Woody, Carter & Hays

JOHN E. WEEKS, A.M., LL.D. — *Middlebury*
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Chairman of the Board, Vermont Marble Company

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Lawyer

SANFORD H. LANE, A.B. — *New York, N. Y.*
Gotham Advertising Company

PERCIVAL WILDS, A.B., LL.B. — *New York, N. Y.*
Lawyer, Chamberlin, Kafer, Wilds & Jube

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Lawyer, Davis, Polk, Wardwell, Gardiner & Reed

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SAMUEL B. BOTSFORD, A.B., LL.B. — *Buffalo, N. Y.*
General Manager, Buffalo Chamber of Commerce

ELBERT S. BRIGHAM, B.S., M.S. — *Montpelier*
Chairman, Committee on Finance, National Life Insurance Company

FRANK L. BELL — *Crown Point, N. Y.*
Lawyer

ALBERT D. MEAD, A.M., PH.D., SC.D. — *Providence, R. I.*
Brown University

CHARLES A. MUNROE, A.B. — *Chicago, Ill.*
Lawyer

CARL A. MEAD, A.B., LL.B. — *New York, N. Y.*
Lawyer, Shearman and Sterling

EGBERT C. HADLEY, A.B., B.S. — *Southport, Conn.*
Engineer, Remington Arms Company

*J. Earle Parker, b.s., ll.b., ll.m. Treasurer, Acadia Mills	*Boston, Mass.*
*Ellsworth C. Lawrence, b.s. Justice, Supreme Court, New York	*Malone, N. Y.*
*Samuel B. Pettingill, a.b., ll.b. Member of Congress, Third Congressional District of Indiana	*South Bend, Ind.*
*Ralph E. Sincerbox Treasurer, General Electric Contracts Corporation	*New York, N. Y.*
*Stewart Ross, m.d.	*Rutland*

J. J. Fritz, b.s.

Business Manager and Secretary of the Corporation

* Elected on nomination by the Alumni.

Women's College Advisory Board

Mrs. Joseph K. Milliken
Miss Florence Allen||
Mrs. Marjory Upson||
Miss Marion Gary
Mrs. Ruth Collins Chase||
Miss Eleanor S. Ross*
President Paul D. Moody*
Mr. Allen H. Nelson°
Dr. A. D. Mead°

* Ex-officio.
|| Representing the Alumnæ.
° Representing the Trustees.
Note: The first on list is Chairman.

Corporation Committees

Prudential

REDFIELD PROCTOR*
PRESIDENT PAUL D. MOODY*
JOHN E. WEEKS
FRANK C. PARTRIDGE
BERT L. STAFFORD
ELBERT S. BRIGHAM
ALLEN H. NELSON

Finance

HALL P. MCCULLOUGH
JAMES M. GIFFORD
FRANK C. PARTRIDGE
ALBERT H. WIGGIN
ELBERT S. BRIGHAM
CHARLES A. MUNROE
REDFIELD PROCTOR*

Walker Furlough and Emergency Fund

PRESIDENT PAUL D. MOODY*
ALLEN H. NELSON*
ERNEST C. BRYANT‡

Battell Forest

CHARLES A. MUNROE
BERT L. STAFFORD
FRANK L. BELL
HALL P. MCCULLOUGH
SANFORD H. LANE

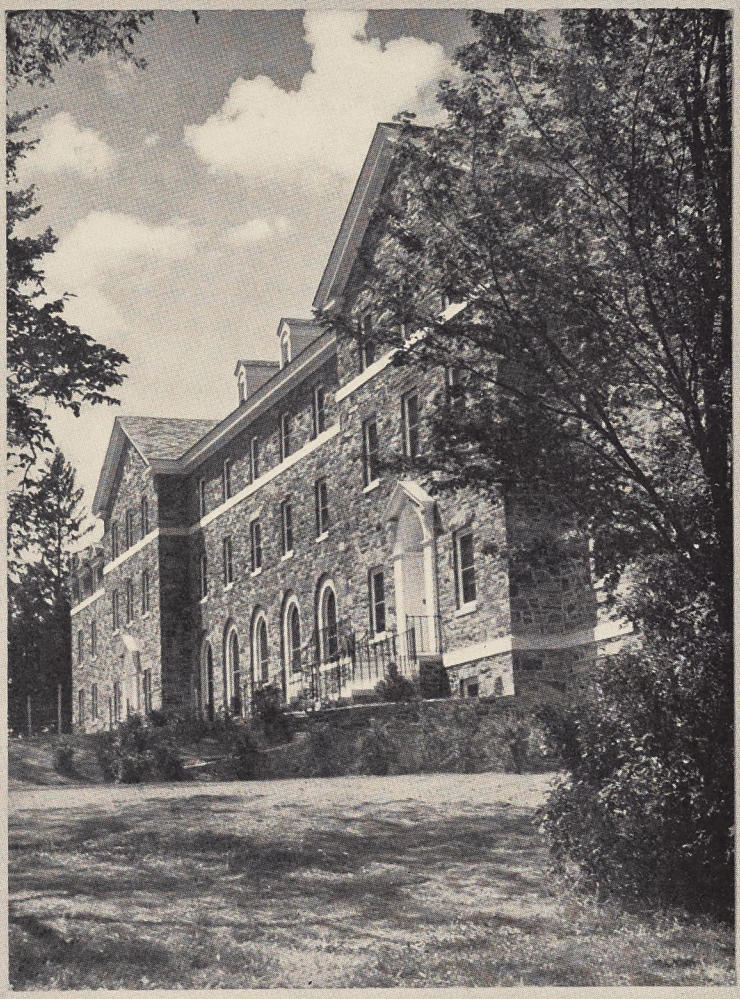
Language Schools

ALBERT D. MEAD
ALLEN H. NELSON
CARL A. MEAD
J. EARLE PARKER
SAMUEL B. BOTSFORD

Women's College

ALLEN H. NELSON
CHARLES A. MUNROE
PERCIVAL WILDS
CARL A. MEAD

* Ex-officio.
‡ Representing the Faculty.
Note: The first on list is Chairman.



Forest Hall

*Faculty and Officers**

* As a governing and academic body, the Middlebury Faculty serves both Men's and Women's Colleges. However, some members instruct only men; others instruct only women. Those who have no special curricular or administrative association with the women are indicated by the asterisk.

PAUL DWIGHT MOODY, D.D., LL.D.
President (*1921*) — 3 South Street

ELEANOR SYBIL ROSS, A.B., A.M.
Dean of the Women's College (*1915*) — 6 Storrs Avenue

CHARLES ALBERTUS ADAMS, B.S., A.M.
Professor of Education (*1923*) — 39 Seminary Street

CHAUNCY CORBIN ADAMS, D.D.
Lecturer in Bible (*1931*) — 7 South Pleasant Street

JOHN THAYER ANDREWS, A.M.
Assistant Professor of Philosophy (*1936*) — 4 Storrs Avenue

RAYMOND LIVINGSTON BARNEY, SC.M., PH.D.
Professor of Biology (*1924*) — 5 Storrs Avenue

*BENJAMIN HARLOW BECK, A.B.
Professor of Physical Education for Men and Coach of Varsity Football and Basketball (*1928*) — 45 South Street

H. WARD BEDFORD, A.M.
Instructor in Music (*1936*) — 15 Weybridge Street

DOUGLAS STOWE BEERS, PH.D.
Professor of English (*1925*) — 27 Weybridge Street

LEA BINAND, BRÉVET SUPÉRIEUR
Assistant Professor of French (*1929*) — On leave

JOHN GERALD BOWKER, B.S., ED.M.
Assistant Professor of Mathematics (*1926*) — 14 Adirondack View

MARY NARCISSA BOWLES, A.M.
Instructor in Home Economics and Assistant Dietitian (*1924*) — Battell Cottage

JENNIE HANNAH BRISTOL
Registrar (*1912*) — 120 South Main Street

*ARTHUR MILTON BROWN, A.B.
Professor of Physical Education and Director of Athletics for Men (*1918*) — 126 South Main Street

RICHARD LINDLEY BROWN, A.M.
Instructor in English (*1931*) — Daniel Chipman Park

Note: The dates in parentheses refer to the year of first appointment.

Ernest Calvin Bryant, s.b., sc.d. *Baldwin Professor of Physics (1895)*	13 South Street
William Sargent Burrage, ph.d. *Professor of Greek Language and Literature (1903)*	3 Storrs Avenue
Frank William Cady, a.m., b.litt. (oxon.) *Professor of English (1909)*	57 South Street
Juan Centeno, a.b., m.d. *Professor of Spanish and Dean of the Spanish School (1931)*	Washington Road
†Allen Marshall Cline, ph.d. *Proctor Professor of American History (1920)*	18 South Pleasant Street
Reginald Lansing Cook, a.b., a.m., b.a. (oxon.) *Professor of American Literature (1929)*	121 South Main Street
Ellsworth Bedinger Cornwall, b.a., ll.b. *Professor of Political Science (1928)*	Deermeadow Farm
Alfred Mitchell Dame, a.m. *Professor of Latin (1928)*	22 South Street
John Perley Davison, a.m. *Associate Professor of History (1923)*	55 North Pleasant Street
*Harry Tower Emmons, a.b. *Assistant Director of Admissions for Men and Assistant Alumni Secretary (1936)*	Middlebury Inn
Harry Moore Fife, a.b., a.m. *Professor of Economics (1925)*	122 South Main Street
Prudence Hopkins Fish, b. of music *Assistant Professor of Music (1924)*	On leave
Harold Frantz, m.s.m. *Instructor in Music (1936)*	South Street
Stephen Albert Freeman, ph.d. *Professor of French and Dean of the French School (1925)*	24 South Street
Jay Jacob Fritz, b.s. *Business Manager (1924)*	77 Main Street
Ida V. Gibson, b.s., m.a. *Instructor in Home Economics (1933)*	Jewett-Wilcox House
Vincent Spencer Goodreds, a.b. *Associate Professor of Drama and Public Speaking (1928)*	37 Weybridge Street
John Fessler Haller, b. of chem. *Assistant Professor of Chemistry (1925)*	6 Hillcrest Avenue
Lansing Van der Heyden Hammond, ph.b. *Instructor in English (1930)*	117 South Main Street
Vernon Charles Harrington, l.h.d. *Boardman Professor of Philosophy (1913)*	On leave
Lewis Jackson Hathaway, mus. bac. *Professor of Music (1916)*	135 South Main Street

† On leave second semester.

MINNIE HAYDEN *Instructor Emeritus in Music (1921)*	East Middlebury
*BURT ALDEN HAZELTINE, B.S., A.M. *Dean of the Men's College (1924)*	Battell Block
WALDO HEINRICHS, M.A. *Associate Professor of Contemporary Civilization (1934)*	46 South Street
ROBERT DUGALD HOPE, LL.B. *Assistant Secretary and Assistant Treasurer (1914)*	Franklin Street
FRANK EUGENE HOWARD, A.M., PH.D. *Professor of Education and Psychology (1915)*	17 South Street
*JOHN J. KELLY, A.M. *Instructor in Physical Education for Men and Secretary of the Department (1936)*	North Pleasant Street
CLARA BLANCHE KNAPP, A.M. *Professor of Home Economics (1922)*	The Homestead
LILIANNE KURTZ, BRÉVET SUPÉRIEUR *Instructor in French (1936)*	Le Château
WILLIAM STORRS LEE, A.B. *Editor (1930)*	West Road
ANNA LE JOLLY, BRÉVET SUPÉRIEUR *Assistant Professor of French (1936)*	Le Château
SAMUEL EARL LONGWELL, PH.D. *Burr Professor of Biology (1919)*	8 Hillcrest Avenue
WILLIAM WESLEY MCGILTON, A.M., SC.D. *Professor Emeritus of Chemistry (1892)*	21 College Street
LAILA ADELAIDE MCNEIL, A.B. *Librarian (1913)*	13 Elm Street
ROSE ELEANOR MARTIN, A.B., A.M. *Assistant Professor of Spanish (1928)*	33 Weybridge Street
WILLIS GRAFTON NEALLEY, A.B., M.A. *Assistant Professor of Political Science (1931)*	Middlebury Inn
KURT NEUSE, M.A. *Assistant Professor of German (1936) (First Semester)*	33 South Street
†WERNER NEUSE, PH.D. *Associate Professor of German and Dean of the German School (1932)*	33 South Street
HARRY GODDARD OWEN, A.B., A.M. *Associate Professor of English, Dean of Bread Loaf School of English (1926)*	3 Storrs Avenue
MARGARET PECK, A.B., A.M. *Head of Forest Hall and Director of Student Activities in the Women's College (1936)*	Forest Hall
LLEWELLYN ROOD PERKINS, A.B., B.S., A.M. *Professor of Mathematics (1914)*	10 Hillcrest Avenue

† On leave first semester.

PERLEY CHESMAN PERKINS, A.M.
Assistant Professor of English (1923) — 12 Adirondack View

PAMELIA SMITH POWELL
Secretary to the President and Secretary and Recorder of the Summer Session (1921) — Park Street

JAMES STUART PRENTICE, A.B., A.M.
Assistant Professor of Economics (1931) — 35 South Street

ALBERT RANTY, B.S., A.M.
Associate Professor of French (1925) — 28 South Street

MARY SEELYE ROSEVEAR, B.S.
Instructor in Physical Education for Women (1924)

PAUL RUSBY, A.B., A.M.
Assistant Professor of Economics (1930) — Daniel Chipman Park

MYRON REED SANFORD, A.M., L.H.D.
Professor Emeritus of Latin Language and Literature (1894) — 1875 Park Avenue, Bridgeport, Conn.

BRUNO MORITZ SCHMIDT, A.B., A.M.
Associate Professor of Geology (1925) — Daniel Chipman Park

MARION SEAVER
Instructor in Music (1933) — 46 High Street

RUSSELL GEORGE SHOLES, A.B., A.M.
Professor of Sociology (1927) — 10 Adirondack View

EVERETT SKILLINGS, A.M.
Professor of German (1909) — 41 South Street

PHELPS NASH SWETT, S.B., A.M.
Professor of Geography and Graphics (1909) — 49 South Street

EMILE TELLE, A.M.
Assistant Professor of French (1934) — 38 South Street

RUTH WOOD TEMPLE, A.B.
Assistant Dean of Women (1922) — Pearsons Hall

PERLEY CONANT VOTER, A.M.
Professor of Chemistry (1912) — 20 College Street

FRANCES H. C. WARNER, A.B.
Director of Admissions for Women and Alumnae Secretary (1930) — 23 Weybridge Street

RAYMOND HENRY WHITE, A.M.
Professor of Latin (1909) — 4 Hillcrest Avenue

*EDGAR JOLLS WILEY, B.S., ED.M.
Director of Admissions and Personnel for Men and Alumni Secretary (1913) — 21 South Street

ELLEN ELIZABETH WILEY, A.B.
Associate Professor of Mathematics (1923) — 89 Main Street

BENJAMIN FRANKLIN WISSLER, B.S., A.M.
Instructor in Physics and Mathematics (1930) — 109 South Main Street

ENNIS BRYAN WOMACK, PH.D.
Assistant Professor of Chemistry (1930)

Charles Baker Wright, A.M., Litt.D.
Professor Emeritus of Rhetoric and English Literature (1885) — 2 Storrs Avenue

Marion Luella Young, B.S.
Associate Professor of Physical Education for Women (1918) — Hillcrest Cottage

---

Donald Johnson
Graduate Fellow in Chemistry (1936)

Elizabeth Thomas
Graduate Fellow in Biology (1936)

William Widenor
Graduate Fellow in Chemistry (1936)

Dorothy Wunner
Graduate Fellow in Drama and American Literature (1936)

Mary Caroline Dutton, A.M.
Dietitian (1918) — Battell Cottage

*Mrs. Maude Owen Mason
Superintendent of Men's Dormitories (1916) — Hepburn Hall

Mrs. Richard Smith, Jr.
Supervisor of Dormitories of Women's College (1936) — Forest Hall

Walter Weston
Superintendent of Buildings and Grounds (1925) — 25 College Street

Note: The complete list of administrative officers and assistants is published in the College Directory.

Faculty Committees

Administration

President Paul D. Moody*
Burt A. Hazeltine*
Eleanor S. Ross*
Arthur M. Brown
Reginald L. Cook

Curriculum and Permanent Schedule

Raymond H. White
Charles A. Adams
Russell G. Sholes
John P. Davison
John G. Bowker
Clara B. Knapp
Ellen E. Wiley
Jennie H. Bristol

Admission

Eleanor S. Ross
Frances H. C. Warner
Clara Blanche Knapp
Russell G. Sholes
Alfred M. Dame

Graduate Work

Harry G. Owen
Stephen A. Freeman
Juan A. Centeno
Werner Neuse
Samuel E. Longwell
Pamelia S. Powell
Jennie H. Bristol

Library

Richard L. Brown
Harry G. Owen
Harry M. Fife
Rose E. Martin

Student Life and Residences

Raymond L. Barney
Eleanor S. Ross
Burt A. Hazeltine
President Student Council and President Student Union*

Conference with Trustees

Ernest C. Bryant
Harry M. Fife

Calendar

Edgar J. Wiley
Llewellyn R. Perkins
Arthur M. Brown
Jennie H. Bristol

Scholarship Awards

President Paul D. Moody
Eleanor S. Ross
Frances H. C. Warner

Note: The first name listed on each committee is the chairman.
* *Ex officio.*

Vespers Speakers

September 27
President Moody

October 4
Carroll Perry,
Ipswich, Massachusetts

October 11
Gaius Glenn Atkins,
Auburn Theological Seminary

October 18
Leslie Glenn,
Cambridge, Massachusetts

October 25
President Moody

November 1
President Clothier,
Rutgers University

November 8
President McConaughy,
Wesleyan University

November 15
Bernard Iddings Bell,
Providence, Rhode Island

November 22
Henry Hallam Tweedy,
Yale University

November 29
President Moody

December 6
President Lewis,
Lafayette College

December 13
Christmas Concert

January 10
Paul Scherer,
New York City

January 17
President Moody

February 28
Henry Hallam Tweedy,
Yale University

March 14
Easter Concert

April 18
President Park,
Wheaton College

April 25
Charles R. Brown,
Yale University

May 16
President Moody

Calendar for 1936-1937

1936							1937						
JULY							JAN.						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
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12	13	14	15	16	17	18	10	11	12	13	14	15	16
19	20	21	22	23	24	25	17	18	19	20	21	22	23
26	27	28	29	30	31	.....	24	25	26	27	28	29	30
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AUG.							FEB.						
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16	17	18	19	20	21	22	21	22	23	24	25	26	27
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27	28	29	30	31	.....	.....	27	28	29	30	.....	.....	.....

1936

September

17-19—Thursday-Saturday, Entrance Examinations.

21-23—Monday - Wednesday, Registration Days and Freshman Week.

24 —Thursday (9.30 A.M.), President's Address, Mead Memorial Chapel.

25 —Friday (8.00 A.M.) Recitations begin.

October

24 —Saturday, Football Holiday.

November

14 —Saturday, Alumni Homecoming Day.

26 —Thursday, Thanksgiving Day Holiday.

December

17 —Thursday (11.00 A.M.) } Christmas Recess.

1937

January

5 —Tuesday (8.00 A.M.) }

18-22—Monday-Friday, Mid-year Examinations.

22 —Friday, First Semester ends.

25 —Monday (8.00 A.M.), Second Semester begins.

February

19-20—Friday, Saturday, Winter Carnival Holidays.

March

18 —Thursday (11.00 A.M.) } Spring

30 —Tuesday (8.00 A.M.) } Recess.

May

13 —Thursday (12.30 P.M.) } Junior Week

14-15—Friday, Saturday } Holidays.

17-22—Monday-Saturday, Reading Period for Seniors.

24-28—Monday-Friday, Comprehensive Examinations for Seniors.

31 —Monday, Memorial Day Holiday.

June

2-10 —Wednesday-Thursday, Final Examinations.

12 —Saturday, Class Day.

13 —Sunday, Baccalaureate.

14 —Monday, Commencement.

Calendar for 1937-1938

1937

September

16-18—Thursday-Saturday, Entrance Examinations.

20-22—Monday - Wednesday, Registration Days and Freshman Week.

23 —Thursday (9.30 A.M.), President's Address, Mead Memorial Chapel.

24 —Friday (8.00 A.M.), Recitations begin.

October

23 —Saturday, Alumni Homecoming Day.

November

13 —Saturday, Football Holiday.

25 —Thursday, Thanksgiving Day Holiday.

December

16 —Thursday (11.00 A.M.) } Christmas Recess.

1938

January

4 —Tuesday (8.00 A.M.) } Christmas Recess.

17-21—Monday-Friday, Mid-year Examinations.

21 —Friday, First Semester ends.

24 —Monday (8.00 A.M.), Second Semester begins.

February

18-19—Friday, Saturday, Winter Carnival Holidays.

March

17 —Thursday (11.00 A.M.) } Spring Recess.

29 —Tuesday (8.00 A.M.) } Spring Recess.

May

12 —Thursday (12.30 P.M.) } Junior Week Holidays.

13-14—Friday, Saturday } Junior Week Holidays.

16-21—Monday-Saturday, Reading Period for Seniors.

23-27—Monday-Friday, Comprehensive Examinations for Seniors.

30 —Monday, Memorial Day Holiday.

June

1-9 —Wednesday-Thursday, Final Examinations.

11 —Saturday, Class Day.

12 —Sunday, Baccalaureate.

13 —Monday, Commencement.

1937							1938						
JULY							JAN.						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
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AUG.							FEB.						
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22	23	24	25	26	27	28	20	21	22	23	24	25	26
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SEPT.							MAR.						
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19	20	21	22	23	24	25	20	21	22	23	24	25	26
26	27	28	29	30	.....	.....	27	28	29	30	31	.....	.....
OCT.							APR.						
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17	18	19	20	21	22	23	17	18	19	20	21	22	23
24	25	26	27	28	29	30	24	25	26	27	28	29	30
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NOV.							MAY						
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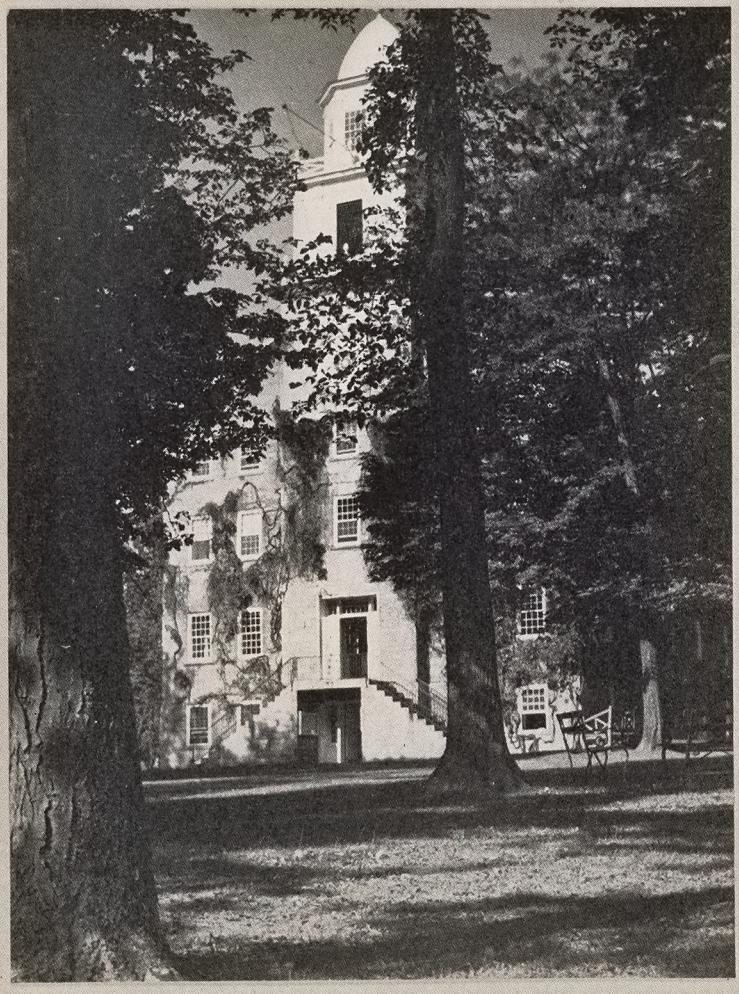


Old Chapel

History

THE village of Middlebury has long held a pioneer position in the advancement of women's education. Here in 1802 was erected one of the first "Female Academies" in the country. Here in 1807 Emma Hart (Willard) opened her first school for girls and ten years later composed what has been called the Magna Carta for higher education of women in America.

Middlebury College was not founded to give voice to any special religious, social, or political creed. It was indigenous, a product of nineteenth century democracy, financed from the thin purses of local citizens, and expressive of multiform culture brought from southern New England.

A miller, two lawyers, a doctor, and a President of Yale University conceived the first plan for Middlebury College on the night of September 30, 1798. The miller was Gamaliel Painter, whose name the oldest college building in Vermont still bears; the lawyers, Seth Storrs, donor of the campus of the men's college, and Samuel Miller, who entertained the group at this original meeting; the doctor, Darius Matthews, a probate judge as well as physician; and the Yale President, the great Timothy Dwight.

Some thirty log cabins and frame houses, surrounded by wilderness, comprised the settlement at Middlebury in 1798. No road had yet been built to the pioneer village. The State of Vermont as a part of the Union was only seven years old and its Legislature still roved from town to town for its annual meeting. Grist and saw mills, a few shops for mechanics and blacksmiths, a rough inn, and a brewery offered the principal commercial accent to the village. A church had not even been constructed. Still the establishment of a college as well as a grammar school seemed imperative to these immigrants from Connecticut.

President Dwight, in his visit of a single night, helped to outline a plan for procedure, but it took two years to persuade the Legislature that the request for founding a college in this wilderness should be honored. A charter was finally granted on November 1, 1800, and Jeremiah Atwater, a Yale graduate, appointed President; then breaking all precedent for haste, seven men were admitted the following day and Middlebury was under way, lodged in a building just completed for the Addison County Grammar School. President Atwater and one tutor comprised the entire administrative and teaching staff. And under them the first student graduated in August, 1802.

Greek and Latin were the *pièce de resistance* of the curriculum in those early years. Mathematics—ranging from "vulgar arithmetic" to

trigonometry—history, geography, natural philosophy, astronomy, rhetoric, law, logic, metaphysics, and ethics rounded out a four-year program, with vocational purpose noted in such courses as navigation and surveying. A disciplinary system based on the temper of the law of Moses and the text of Yale College rules and regulations kept a student's nose to the academic grindstone. As occasion for new rules of conduct arose, they were properly phrased, and appropriate fines attached: fifty cents for gambling—intemperance, or dancing; two cents for chapel absence; twelve cents for possessing firearms; for dog-earing a library book one cent; or twenty-five cents for re-lending a library book. Students were their own janitors, laid their own hearth fires, lugged their water from out-door cisterns, often cooked their own meals. Daily chapel prayers before dawn began the day and a daily chapel service at dusk ended it.

Under Jeremiah Atwater, whose fame for scholarship and discipline spread abroad, Middlebury was not slow in growth and that growth continued under his successors, Henry Davis (1809-1817) and Joshua Bates (1818-1839). After an extended debate over whether the future College should be located on Mt. Nebo (Chipman Hill), Aqueduct Hill, near the present Country Club, or on Storrs' Hill, the latter was finally chosen and New College, or Painter Hall, was built in 1815 by Middlebury citizens, each contributing his quota of lumber, nails, glass, hardware, and cartage.

The stone chapel was added in 1836, the peak year of enrollment during the century. In those thirty-six years, the College had grown nearly to the size of Harvard and with a comparable reputation. But during that year when success seemed most phenomenal, progress was suddenly stunted by awkward and blundering conflict over religious status. From a local controversy it flared into a County and State-wide controversy. The College came to be known as a stronghold of a new kind of radical evangelism. In three years nearly two-thirds of the students left.

Benjamin Labaree confronted this situation in 1840 and for twenty-six years labored to build up the enrollment and financial standing. He pushed through several successful drives. Starr Hall was built in 1861, and rebuilt after a disastrous fire during the Christmas holidays of 1864. The College was beginning to regain its rank of the '30's when the Civil War thoroughly undid most of his constructive labors.

During the less successful administrations of Harvey D. Kitchell (1866-1873), Calvin D. Hulbert (1875-1880), and Cyrus Hamlin (1880-1885), the registration wavered from the low sixties into the fifties and forties, touching a low of thirty-eight students in 1882. From that date to the present the trend has been upward almost annually.

Ezra Brainerd, who stepped from a professorship of Physics and Applied Mathematics, to the presidency in 1885 did much to raise the scholastic standards of the College.

"My ideal of a college," he asserted, "is one that insists on a complete symmetrical knowledge of the fundamental laws of all nature, a compre-

hensive survey of the best in all literature, and a general acquaintance with the great principles that should regulate all human conduct. . . ."

Working on a platform that stressed scholarship he built up Middlebury from a struggling institution of little scholastic stamina and an enrollment of forty-four to an influential College of well over two hundred. Under him the Starr Library (1900) and the Warner Science Hall (1901) were constructed and the building program which he started was continued on a much larger scale by his successor, John M. Thomas (1908-1921).

In spite of repeated earlier appeals, women were not admitted until 1883 after the alumni had petitioned for the change. Eight years later the first dormitory, Battell Hall, was opened. The status of women as part of Middlebury College remained somewhat indefinite until 1902 when a State legislative act made possible the forming of a separate women's college.

Once their relation to Middlebury was clearly established the enrollment increased rapidly. Joseph Battell, the greatest benefactor of the Women's College, secured the present campus north of the men's in 1907. Battell Cottage was opened the following year and Pearsons Hall in 1911. During Dr. Thomas' administration additions on the men's campus, of importance to the women, were also occurring. McCullough Gymnasium was completed in 1910, the Chemistry Building in 1913, and Mead Chapel in 1916.

In 1921 Dr. Thomas turned over to President Paul D. Moody a College of nearly five hundred students, double the number in 1908, as well as a College immeasurably more wealthy in endowment and buildings.

From the day of his inauguration, Dr. Moody stressed Scholarship, not Numbers. The registration has increased appreciably, but it has been strictly limited, keeping a fine balance between the enrollment and equipment, staff, dormitories, and endowment. The Château (1925), the Music Studio (1925), Hospital (1925), two new wings on the Library (1928), and the new dormitory, Forest Hall (1936), are the principal additions in buildings made during this administration.

In 1931 the "Women's College at Middlebury" was officially adopted as the name for the College and plans have been drawn up for an entirely separate women's plant including three recitation halls, a library, three more dormitories, a gymnasium, music and art halls, and a chapel.

Course of Events

1761, Nov.	2	Charter of the town of Middlebury granted from New Hampshire
1766, June		John Chipman clears first "pitch" in Middlebury
1773, June		First log house built in town by Benjamin Smalley
1777, Jan.	15	Vermonters make declaration of independence from New Hampshire
1778, Nov.		Settlement of Middlebury completely plundered by British
1783, Apr.	3	First *permanent* settlement made in town
1791, Mar.	4	Vermont admitted to the Union
1796, Oct.	25	Present site of College Campus annexed from town of Cornwall
1797, Nov.	8	Addison County Grammar School chartered by the State Legislature
1798, Sept.	30	President Timothy Dwight of Yale visits Middlebury and a plan for starting Middlebury College is discussed
1800, May		Female Seminary established
1800, Nov.	1	College Charter granted by State Legislature and Jeremiah Atwater elected first President
1800, Nov.	4	First Trustees Meeting
1800, Nov.	5	First students admitted
1802, Aug.	18	First College Commencement; one student, Aaron Petty, graduated
1806, Aug.	21	Professorship of Natural Philosophy created Professorship of Law created
1807, July		Emma Willard made principal of seminary
1809, May	31	Congregational Church dedicated
1809, Aug.	16	Jeremiah Atwater resigns and Henry Davis is elected President
1810, Aug.	15	First Professorship of Languages established
1811, Sept.	1	Great religious revival in College
1816, Mar.		Painter Hall opened to students
1816, Aug.	22	Professorship of Divinity established
1817, Oct.	6	President Henry Davis resigns
1817, Oct.	7	Joshua Bates elected President
1819, May	21	Gamaliel Painter dies, bequeathing most of his estate to Middlebury College
1820, Aug.	16	Middlebury adopts Castleton Medical School
1822, Dec.		Private French School opened in Middlebury by John B. Meilleur
1824, Aug.	18	Alumni Association formed
1824, Dec.		First significant plan for uniting U. V. M. and Middlebury advanced
1827, Dec.	4	Mechanical Association for "promoting systematical bodily exercise" started
1830, Oct.	28	First issue of the *Undergraduate* published
1833, July	12	The *Philomathesian,* undergraduate literary magazine, first published
1835, Aug.	20	Chair of English Literature and Education instituted
1839, Jan.		Great religious revival resulting in disastrous breakdown for college morale
1839, Mar.	18	Inauguration of the Professors
1839, Sept.	4	President Joshua Bates resigns
1840, Apr.	20	Time for morning chapel is changed from 5:30 to 5
1841, May	18	Benjamin Labaree inaugurated President
1842, Aug.	5	Faculty vote to close rooms in East College because of drop in enrollment
1843, Nov.	16	Middlebury chapter of Chi Psi founded
1845, Mar.	22	Delta Upsilon established as a social fraternity
1854, Sept.	19	Delta Kappa Epsilon organized
1859, Apr.	5	First athletic field planned
1860, Nov.	1	Cornerstone for Starr Hall laid
1861, Mar.		Gymnasium opened in Middlebury for College and town

1861, Apr.		Full company of college students enlist in War of the Rebellion
1864, Dec.	25	Starr Hall burned
1865, June		Bread Loaf Inn opened
1865, Aug.	8	President Benjamin Labaree resigns
1866, Jan.	2	Harvey D. Kitchell elected President
1868, Aug.	7	Phi Beta Kappa charter granted to Middlebury
1873, July		President Harvey Kitchell resigns
1875, June	8	Calvin B. Hulbert elected President
1876, Mar.		First issue of the "second" *Undergraduate* published
1880, July		President Hulbert resigns
1880, Aug.	23	Cyrus Hamlin elected President
1880, Dec.		Twelve rooms in South Painter Hall converted into a gymnasium
1881, Sept.	27	Formal opening of Library in North Painter Hall
1883, Sept.		Hamlin Commons completed
1883, Sept.	13	First women enter Middlebury
1883, Sept.	25	Bicycle racing adopted as college sport
1885, Mar.	21	"Brown Study" for women opened
1885, July	1	President Cyrus Hamlin leaves office
1886, Apr.	17	Ezra Brainerd elected President
1886, May	20	Fund for Professorship of Modern Languages given
1886, June	29	First woman, May Belle Chellis, graduated
1886, Dec.		Hour for morning prayers changed from 7:15 to 8:15
1888, Mar.	16	College snowbound with 10 and 15 foot drifts as result of blizzard
1888, Nov.	24	State Legislature gives first financial assistance to College—$1,200 for scholarships
1889, Nov.		First sorority, Alpha Chi, is formed
1890, June		Elective system established
1891, Jan.	12	Refurnishing and redecoration of Old Chapel room completed
1891, Sept.	10	Battell Hall, first women's dormitory, opened
1893, Oct.	21	First organized college football practice
1893, Dec.	1	Pi Beta Phi installed
1895, June		Price of board at Battell Hall raised to $3.50 per week
1897, July	13	Fund for chair of Political Economy and International Law established
1899, Oct.		Women's Glee Club formed
1900, July	3	Starr Library dedicated Roman Drama presented in the Centennial Building
1901, Nov.	15	Warner Science Hall dedicated
1902, Dec.	4	The State Legislature approves an act authorizing the establishment of a women's college at Middlebury
1905, Oct.		Steam heat first installed in old College buildings
1907, May		Girls' Glee Club formed
1907, Oct.	17	President Ezra Brainerd resigns and John Thomas elected President
1908, May	14	Junior Week started
1908, Dec.		Department of Pedagogy established
1909, Feb.		*Campus* changed from bi-monthly to monthly magazine
1909, May		Joseph Battell donates women's campus
1909, July	7	First Summer School session opened
1909, Sept.		Departments of French, Forestry, and Music established
1910, June	1	"Group system" for curriculum adopted by faculty
1910, July		Battell Cottage opened
1911, June	20	Formal dedication of Pearsons Hall
1911, June		A Pan-Hellenic Council is created
1911, Nov.		Domestic Science Course introduced
1911, Nov.	27	Sigma Kappa Chapter established
1912, Mar.	9	Alumnae Association formed
1912, May		Women's Athletic Association organized
1913, June	17	Chemistry building dedicated
1914, Oct.	31	Grandstand is presented to College
1915, Feb.	23	Joseph Battell dies, leaving residuary portions of estate to women's college
1915, June	29	German Summer School opened
1916, June	18	Mead Chapel dedicated

1916, July 8 French Summer School opened
1916, Sept. Hepburn Hall opened
1917, May 6 College closes six weeks early so that the women may go to work on farms, in canning centers and Red Cross stations
1917, June 30 Spanish Summer School opened
1917, Sept. 26 *Campus* becomes a weekly newspaper
1917, Oct. 11 "Orientation" course for Freshmen started
1918, Oct. College closed during influenza epidemic
1919, Apr. Women's Athletic Field completed
1920, June 30 Bread Loaf School of English opened
1920, Sept. 20 Maison Française, first house of its kind in America, opened at Logan House
1920, Nov. 6 Middlebury chapter of Tau Kappa Alpha installed
1921, Jan. 28 President John Thomas resigns
1921, Mar. 17 15-point Admission system adopted
1921, July 28 Paul D. Moody elected President
1921, Nov. 10 College Dramatic Club organized
1921, Dec. 1 English Club organized
1922, Feb. 17 Plans for erecting freshman Recitation Hall adopted by trustees
1922, Apr. 26 First issue of the *Saxonian* published
1922, June 15 Course in Contemporary Civilization announced
1922, Sept. Homestead opened as Home Economics practice house
1922, Nov. 22 Black Panther adopted as college mascot
1923, Feb. 22 Middlebury's first winter carnival
1923, June 1 Kappa Kappa Gamma chapter (formerly Alpha Chi) installed
1923, Oct. 5 Women's hazing abolished
1924, Jan. First ski jump on Chipman Hill completed
1924, May 1 Faculty advising system for all students adopted
1925, June 13 Alpha Xi Delta (formerly Theta Chi Epsilon) established
1925, June 15 Porter Hospital dedicated
1925, Sept. 15 Phi Mu (formerly Delta Omega Delta) installed
1925, Oct. 9 Château formally opened
1926, Apr. 10 Unlimited cuts for Dean's list students announced
1926, June 5 First *Alumni News Letter* published
1926, Aug. 16 First Writers' Conference opened
1926, Sept. Music Studio opened
1927, May 31 Department of Drama and Public Speaking established
1927, Sept. 19 First Freshman Week opened
1927, Nov. 10 Year course system adopted
1928, June 16 Abernethy and Starr Library wings dedicated
1928, Nov. 17 First Alumni Homecoming Day
1931, Feb. 11 Mountain Club formed
1931, May 6 Comprehensive examination system adopted by faculty
1931, June 14 Bread Loaf fire
1931, July 6 German Summer School reopened
1931, Aug. 18 First D.M.L. degree conferred
1931, Sept. 24 "Women's College at Middlebury" officially opened
1932, July 1 Casa Italiana opened
1933, Jan. Abolition of Sororities warmly contested
1933, May 14 First Reading Period started
1934, Oct. Freshman Choir formed
1935, May 6 Student Union supplants Student Government Association
1935, June Architect's plan for $3,500,000 women's college announced
13 June '9361 Formal Dedication of Forest Hall

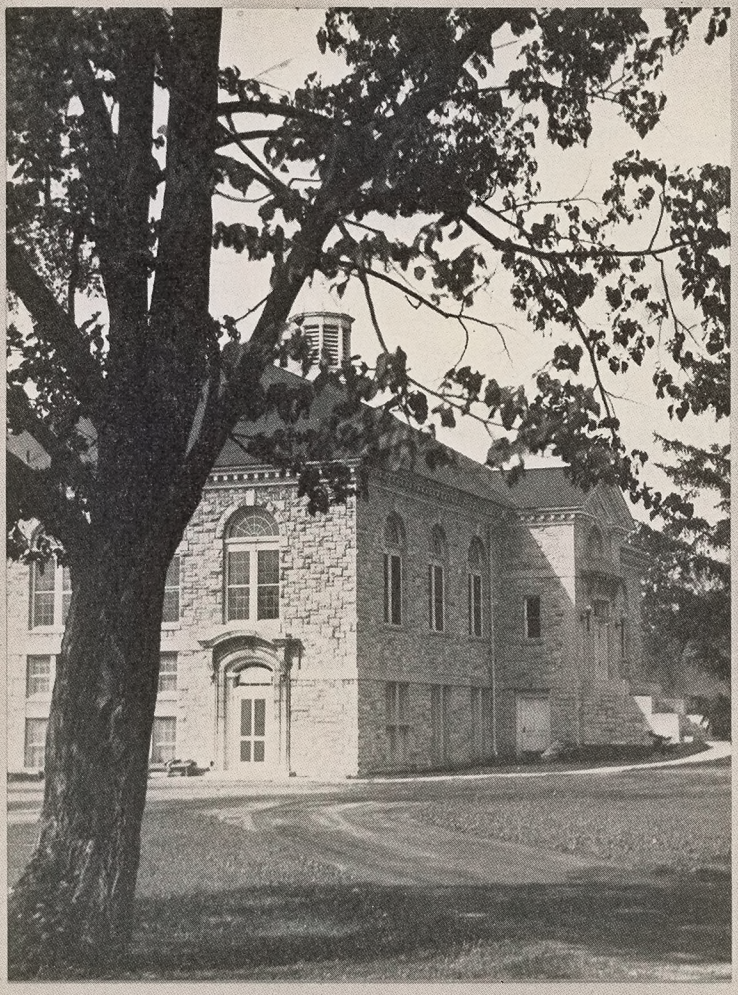
Correspondence

INQUIRIES regarding admission of women should be addressed to Miss Frances H. C. Warner, Director of Admissions for Women; regarding admission of men to Mr. E. J. Wiley, Director of Admissions and Personnel. These offices will supply catalogues and information.

Correspondence with regard to the summer Language Schools should be addressed to Mrs. Pamelia S. Powell, Secretary and Recorder of the Summer Session.

The following bulletins are issued by the Middlebury College Press: The College Directory, containing the address list of students, faculty, officers, and secretaries; the Romance Languages; The German School; Scuola Italiana; The Bread Loaf School of English; Bread Loaf Writers' Conference; The College Sketch Book, volume of college illustrations; The Environs of Middlebury; Guide to the Vicinity of Bread Loaf and Middlebury; and the booklet, "To College With a Purpose," which outlines desirable preparatory school and college courses for various careers.

A history of Middlebury College, "Father Went to College" ($3.00), published in November, 1936, may be secured from the College Press or the publishers, Wilson-Erickson, Inc., 33 West Forty-second Street, New York City.



McCullough Gymnasium

General Information

Purpose

Heredity and environment inevitably play a large part in giving character to any college. Scholastic traditions built up over a period of 136 years contribute much to the present. Middlebury has always been a liberal arts college, and the Women's College at Middlebury has adapted this traditional thesis to modern education. Its faculty, curriculum, and society are organized to provide students with a comprehensive and balanced knowledge of languages and literature, history and philosophy, social, political, and economic institutions, and the sciences. A three-fold program for each student is stressed: intensive work in one field of planned study, in which a student takes a comprehensive examination during the senior year; a survey of many subjects as they relate to this field of concentration; the study of definitely cultural courses to give breadth and perspective. Middlebury has no vocational or professional schools. The one undergraduate degree is Bachelor of Arts. The Women's College at Middlebury is affiliated with Middlebury College for men, located on an adjacent campus and a number of classes and organizations are coeducational.

The College is non-sectarian, but fosters the tradition of Christian faith and sincere moral purpose established by the founders. Students are required to attend the daily chapel services led by the President and the Sunday vesper services conducted by men of eminence in various denominations and the President.

The limited size of the College is largely responsible for a strong democratic spirit among both faculty and students. Instructors and administrative officers welcome calls from students either at their offices or in their homes. The President cordially invites student consultation on any subject.

Location and Campus

The College is located on a hill overlooking a typical central Vermont village, a wide sweep of the Champlain Valley, the Green Mountains to the east, and the Adirondacks across Lake Champlain to the west. The campus is the largest of any college in the world, with about thirty-five acres for women's buildings and athletic grounds, and a mountain estate of 15,000 acres including some of the highest peaks in the State. The United States Government has taken over the title to an adjacent area

formerly owned by the College as part of the Green Mountain National Forest. Both tracts are used by students for outings, winter sports, week-end trips to lodges. Middlebury is one of the winter sports centers of New England and both men's and women's colleges join in an annual carnival held during February on Chipman Hill. The athletic field is at present in the center of the quadrangle of the campus. Students are permitted to use the Middlebury Country Club Golf Course without charge during the college year.

Buildings

Until the entire construction plan for the campus of the Women's College at Middlebury is completed, most of the recitation and administrative buildings will be used by both the men's and women's Colleges.

Administrative and faculty offices are located on the first floor of Painter Hall and in the Old Chapel. Class rooms for many of the language and social science departments are also in the Old Chapel building. The Departments of Chemistry and Mathematics are in the Chemistry Building and the other science departments in Warner Science Hall. A small Museum of Natural History is also in this building. In the Starr Library are reading, lecture, periodical, reserve, and fine arts rooms. Students have free access to the main stacks which carry about 65,000 volumes. The private library of Dr. Julian W. Abernethy, containing one of the finest collections of American Literature in the country, is in the east wing of the building. There are also rooms for seminars, typewriting, the Sheldon Coin Collection, Middleburiana and local history. The headquarters for the Department of Music are in the Music Building, where private studios for vocal and instrumental practice as well as a hall for Glee Club, Band, and Choir rehearsals are located. Curricular and extra-curricular work connected with play production is carried on in the Playhouse on Weybridge Street. In the McCullough Gymnasium are a basketball court, auditorium, and locker rooms. Classes in Physical Education are held in the Gymnasium and in Hamlin Hall. Recitation rooms of the French Department, the office of the Dean of the French School, and the Library are on the first floor of the Château. Daily assembly and Sunday vespers are held in Mead Memorial Chapel, a colonial white marble structure of the New England meeting-house type.

Eight residence halls and cottages of varying sizes are provided for the use of students and faculty. Those on the campus are: Forest Hall. designed to accommodate 125 women; Pearsons Hall; Battell Cottage; Hillcrest; Hillside Cottage; and the Château, constructed after the Pavillon Henri IV of the palace of Fontainebleau. The Home Management House, on Weybridge Street, known as The Homestead, is a typical New England home, the interior of which has been remodelled so that it admirably meets the needs of Home Economics 35.2. A Co-operative House on South Main Street accommodates eleven women, who under the direction

of a member of the Home Economics Department, serve their own meals and care for their own rooms.

In assigning rooms, preference is given to students in College in order of classes. An assignment is made about May 1. Incoming students cannot be assigned to particular rooms before August 15. No room can be assigned for a shorter period than one year. All rooms are subject to the regulations of the College as to student residences, and occupants are liable for any damage to their room or its furniture. The students' rooms in each hall or cottage are single or double and are supplied with necessary furnishings. Application for a room in a college house together with $10 advance payment for room rent should be made to the Dean of Women. No reservations are made without this deposit. This sum will be refunded if the room is not desired, provided notice of withdrawal is given before August 1.

Vocational Preparation

The desirability of carefully mapping out one's life work is impressed upon all students, and college instructors give freely of their time and advice in aiding students to a wise arrangement of their studies. The first object of a college course should be that development of mind and personality which will enable one to lead a life of greater usefulness; but success is more likely to attend the student who, in seeking that development, strives to fit herself for some particular field of service. The field of opportunities for women has broadened considerably during the last few years, and many college students who would once have gone out to teach are now looking toward such professions as extension work in Home Economics, dietetics, or tea room and cafeteria management; some form of journalism; secretarial or statistical work; scientific work; medicine or nursing; social or religious work, and many others.

Extra-curricular Activities

The students of the Women's College at Middlebury have been self-governing since January 5, 1912. The object of the Student Union is to control the conduct of the women in all matters of their college life which are not under direct jurisdiction of the Faculty; to further the spirit of unity among them; to coordinate and control the extra-curricular activities of the women students; to encourage high standards of responsibility and co-operation in student self-government; and to maintain the social standards of the College.

All women registered as students in the Women's College at Middlebury become members of this Union upon reading and signing the Constitution and By-Laws. The act of signing these is an agreement to accept the principles, rules, and regulations of the Student Union, thus pledging

responsible membership in the community and subordination of personal interests to the general good.

The undergraduate organizations at Middlebury include: Athletic Association, Choir, Debating Club, Der Deutche Verein, Dramatic Club, El Club Espanol, English Club, Glee Club, Hiking Club, Le Cercle Français, Mortar Board, Mountain Club, Orchestra, Pan-Hellenic Council, Phi Beta Kappa, Spanish Club, Student Union, Tau Kappa Alpha, *A Tempo* Club, and Wig and Pen.

There are six national sororities: Alpha Xi Delta, Delta Delta Delta, Kappa Kappa Gamma, Phi Mu, Pi Beta Phi, and Sigma Kappa.

Periodicals edited and managed by students include: *Middlebury Campus,* the weekly newspaper; *Saxonian,* quarterly literary magazine; *Kaleidoscope,* College year book, published in May; *Handbook,* annual information booklet for Freshmen.

Opportunities for hearing musicians, lecturers, and entertainers of wide reputation are provided by such organizations as the College Entertainment Committee, the Liberal Club, and the Abernethy Library. Ted Shawn Dancers, Carola Goya, Johnson Choir, Alexander Woollcott, Sherwood Eddy, Robert Frost, Dorothy Thompson, Alton Jones, William Beebe, Count Byron de Prorok, Major A. Radcliffe Dugmore, John Mason Brown, Cremona String Quartet, Mildred Dilling, and Frances Blaisdell are representative of those who have recently appeared. In addition there are weekly "Twilight" musicals, Dramatic Club productions, the annual concerts of the Glee Clubs and Orchestra, and the special seasonal music of the Choir.

College Regulations

The College places in the hands of each student a pamphlet of regulations containing detailed information as to enrollment, attendance, scholarship, examinations, athletics, and student activities. Since the necessarily limited enrollment places upon the College the obligation to select candidates with the utmost care possible, a responsibility is felt for those who are accepted and the gratifying record that Middlebury graduates have made is due, we believe, to this. To safeguard this record of the past, *the College reserves the right to exclude at any time students whose conduct or academic standing it regards as undesirable, and without assigning any further reason therefor; in such cases the fees due or which may have been paid in advance to the College will not be refunded or remitted, in whole or in part, and neither the College nor any of its officers shall be under any liability whatsoever for such exclusion.*

Health Measures

The College aims to investigate and care for the health of each student as far as possible. The Department of Physical Education for women

commands the services of a professor and assistants. Prescribed work in physical education and hygiene is required of all Freshmen and Sophomores. Students are encouraged to organize and carry on a great variety of outdoor sports under the general charge of the Director. All cases of illness are reported immediately to the college nurse who co-operates with the local physicians. Porter Hospital is fully equipped for the accommodation of any cases of illness which may arise. The health fee entitles each student to seven days' hospitalization at the minimum rate. Private rooms, special nursing, and physicians' fees are taken care of by the student. The importance to the student of laying a sound physical foundation during the years of her college course cannot be over-estimated. The College reserves the right to ask the withdrawal of any student whose physical condition is not satisfactory.

Expenses

Bills are payable by semesters. All students entering for the first time shall be required to make an initial deposit of $100.00 on their semester bill. Members of the sophomore, junior, and senior classes shall be required to pay all arrears and to make a deposit of at least $50.00 on their new accounts before they will be permitted to enter classes. Bills for the first semester must be settled in full by November 1 or satisfactory arrangements made at the Treasurer's office. For the second semester all students are required to make a minimum deposit of $50.00 before enrolling, and accounts must be settled in full or satisfactory arrangements made by March 1. A certificate of deposit from the Treasurer's office and a class card are required before the student is allowed to attend classes.

The following table includes the principal items:

Tuition	$300.00
Room and board	400.00
Gymnasium and athletic fee	10.00
*Health fee	10.00
Publications:	
The Campus	3.00
The Saxonian	1.00
The Kaleidoscope	4.00
Student Union fee	1.50
Lecture fee	2.00

With the help of the list of fixed charges given above, the individual student should be able to work out an approximate estimate of her expenses for the year. In addition the student should consider travel, textbooks, clothing, sorority dues, and social assessments. Items varying according to class, courses, and society:

* In addition to minor dispensary service, this covers seven days service at Porter Hospital when necessary at the minimum rate of $3.00 per day.

Special laboratory fees (see course descriptions)	$2.00 to $12.00
Extra course per semester	30.00
Graduation fee (seniors only)	11.00
Books and supplies	20.00 to 50.00

Students boarding at the women's dining halls if absent two weeks or longer will be allowed a rebate of $5 a week for each full week's absence.

The College reserves the right to change quoted charges if necessary to meet the actual cost.

Employment by which the student may earn part of her expenses can frequently be obtained about the College or in the village. While the College can promise nothing to untried candidates, it will help in every way possible all who prove themselves capable and willing. Occupations in which students find employment are: waiting on table, washing dishes, and house-duty in the dormitories; waiting on table and light house work in the homes of the village; caring for children in the afternoon or evening; typewriting or clerical work in the college offices; tutoring; acting as monitors; singing in the choir, etc. Applications for work should be made at the office of the Dean of Women.

The College makes no refund of tuition for absence, withdrawals or dismissal from College, except for continued illness. No student will be permitted to take her examinations, given her credits, or considered honorably dismissed until all her accounts have been paid in full.

The Registrar will issue a transcript of record on request to students wishing to transfer or in any other way needing a statement of their credits. One copy of the college record is furnished free. A fee of one dollar will be charged for a duplicate of the transcript. In the case of students financially indebted to the College, however, no transcript will be issued until satisfactory arrangements have been made at the Treasurer's office.

Freshman Week

Directly preceding the opening of College a three-day "Freshman Week" is scheduled. The program, aimed to assist Freshmen in their adjustment to the college community, includes an informal assembly of the class on the opening evening, registration, orientation lectures, psychological test, physical examination, and training in use of the library. Each student is assigned to a faculty adviser who assists her in making out her program of studies.

Language Schools

Middlebury has acquired distinction as a pioneer in establishing the segregated one-language summer schools, first of which was the German School founded in 1915. This had a flourishing existence for three years, but was discontinued in 1918 when the teaching of German in high schools was given up, due to the World War. Its immediate success was attested

by the opening of the French Summer School in 1916, of the Spanish School the following year, and the spread of segregated language instruction to other institutions. In response to a wide demand the German School was revived in 1931 at Bristol. An Italian School was opened in 1932. Since the Deans of these schools are permanently connected with the College it is possible for undergraduates during the winter session to benefit by the advantages introduced into language teaching. Bread Loaf Inn, twelve miles east of the College, is the home of the Bread Loaf School of English, where a six weeks session is held each summer for graduate students, followed by the Writers' Conference of two weeks.

Government and Resources

The government of the College is by a board of Trustees whose corporate title is "The President and Fellows of Middlebury College." The corporation is self-perpetuating and the charter of the College contains no restrictions as to elections. The College owns buildings, equipment and grounds valued at $1,720,000. The permanent endowment amounts to $4,000,000. An appropriation of $7,200 is received from the State of Vermont, for scholarships. The expenditures for the year 1935-36 were approximately $335,733.00. The College has never impaired its endowments and is not in debt. An Advisory Committee elected by the alumnæ of the College co-operates with the trustees in making suggestions concerning the operation of the Women's College.

Starr Library

Admission

STUDENTS are admitted to the Women's College at Middlebury either by certificate or by examination. The College admits only those who are candidates for the A.B. degree. Since the number of students in residence is limited by the capacity of the dormitories, evidence secured by the College in regard to the student's ability, character, and health is carefully considered. Since rooms are assigned to accepted candidates in the order of application students will find it to their advantage to apply a year or more in advance. All candidates are asked to make an appointment, if possible, for a personal interview with the Director of Admissions or with some one whom she may designate.

Procedure

Inquiries with regard to admission to the Women's College at Middlebury should be addressed to the Director of Admissions. After applications have been received, the necessary blanks will be sent. Certificate forms are always sent to the principal of the school. No fee need accompany an application for entrance. Tentative choice of applicants will be made by a series of selections, the first about the twentieth of March preceding entrance, and subsequent ones about the twentieth of each succeeding month until the quota is filled. Applicants whose entrance credits have been approved are required to fill out medical blanks which are supplied by the College. No candidate is finally admitted until the preparatory record is complete and the health requirements met.

Admission to the Freshman Class

For admission, the applicant must present fifteen units. A unit represents a year's study in any subject in a secondary school, the class meeting four or five times a week; it constitutes approximately a fourth of the work which the student ordinarily carries in a school year. In English, however, but three units of entrance credit are given for the work of four years. The requirements in all subjects in which the College Entrance Examination Board offers examinations, are based on the outlines of this Board in those subjects whether the applicant wishes to enter by certificate or by examination. Of the fifteen units required for entrance, eleven or twelve are prescribed; the remaining four or three are elective.

The prescribed units are:

English (4 years)	3 units
Foreign Language	3 units in one and 2 in another, or 4 units in one
History	1 unit
Algebra	1 unit
Plane Geometry	1 unit
Science	1 unit

The electives are to be chosen from the subjects listed as follows:

Language	*History*	*Science*
Latin	Ancient History	Mathematics
Greek	European History	Chemistry
French	English History	Physics
German	American History	Biology
Italian		Physical Geography
Spanish		Botany
		Zoology

With the approval of the Committee on Admission, however, some other subject or subjects may be substituted in the electives listed.

No candidate is admitted with conditions.

Candidates interested in English or a Foreign Language are advised to present three and preferably four years of Latin.

Candidates interested in Mathematics, Chemistry, Physics, or Economics should be able to present three years of Mathematics (Elementary and Intermediate Algebra and Plane Geometry).

Certification

Candidates applying for entrance by certificate must be from approved secondary schools, listed either by the New England College Entrance Certificate Board, the Board of Regents of the State of New York, or some other state or regional accrediting associations.

Schools not upon the approved list of the New England College Entrance Certificate Board, but meeting its requirements in respect to curriculum, teaching staff and equipment, may, for the purpose of showing their standard of certification, send one or more students on certificate, if arrangements for so doing are concluded with the Board before April 1. Inquiries on this subject may be addressed to Professor Frank W. Nicolson, Secretary of the Board, Wesleyan University, Middletown, Conn.

Students who have passed the examinations of the College Entrance Examination Board, or of the Board of Regents of the State of New York, with satisfactory grades, will be credited upon certificate for all such examinations.

Special Certification

Students who have graduated from any approved high school in the first third of the class and whom their principals will certify upon the

general record of their courses rather than in individual subjects may be admitted provided they have satisfied the required points as stated above for entrance.

It is understood that in granting special certification to any student, the principal who certifies her is assuming the same obligation for her work that he is for the work of a student to whom he gives regular certification.

Progressive Education Association

The Women's College at Middlebury is co-operating for an experimental period with the Progressive Education Association. In considering candidates from the schools approved by this Association, exceptions to the usual requirements for admission may be made.

Examination

Students desiring to make up deficiencies in certification by examination, or to enter by examination alone may make use of the examinations given by the College Entrance Examination Board. The Women's College gives no entrance examinations.

Students who desire to enter entirely by examination may make application for admission either on the basis of Plan B examinations (examinations in four fundamental subjects) or Plan C. Information on subjects to be chosen for either Plan B or Plan C may be secured by application to the Director of Admissions. It is expected that the student who wishes to be considered for admission by the examinations of the College Entrance Board, will take the Scholastic Aptitude Test.

The College Entrance Examination Board will hold examinations June 21-26, 1937, at over three hundred points in this country and abroad. A list of these places will be published about March 1, 1937. Requests that the examinations be held at particular points should be transmitted to the Secretary of the College Entrance Examination Board not later than February 1, 1937.

Detailed definitions of the requirements in all examination subjects are given in a circular of information published annually about December 1. Upon request to the Secretary of the College Entrance Examination Board a single copy of this document will be sent to any teacher without charge. In general, there will be a charge of thirty cents which may be remitted in postage.

All candidates wishing to take these examinations should make application by mail to the Secretary of the College Entrance Examination Board, 431 West 117th Street, New York, N. Y. Blank forms for this purpose will be mailed by the Secretary of the Board to any teacher or candidate upon request by mail.

The applications and fees of all candidates who wish to take the examinations in June, 1937, should reach the Secretary of the Board not later than the dates specified below. For examination centers:

In the United States east of the Mississippi or on the Mississippi, May 31, 1937.

In the United States west of the Mississippi or in Canada, May 24, 1937.

Outside of the United States and Canada, except in Asia, May 10, 1937.

In China or elsewhere in the Orient, April 26, 1937.

An application which reaches the Secretary later than the scheduled date will be accepted only upon payment of $5 in addition to the regular examination fee of $10.

Any candidate desiring to take the Scholastic Aptitude Test, even though she is to take no other examination, must file with the Secretary of the Board the usual application for examination. If the Scholastic Aptitude Test is taken in connection with other examinations, no additional fee is required; if taken alone, the fee is $10.

Qualifying Examinations

A student satisfying an instructor of fitness to do so may take a qualifying examination in any subject of the freshman year, which, if passed, will be accepted as prerequisite to the succeeding course, but will not entitle the student to college credit for the examination so passed.

Admission to Advanced Standing

A candidate for admission to advanced standing who comes from an approved institution of collegiate rank may receive credit, without examination, for work done at such institution, if a detailed statement of previous work is presented. This statement should include a full list of preparatory subjects accepted for admission by the institution previously attended, and also a list of the subjects taken there for which credit has been attained. A letter of honorable dismissal from the institution last attended also must be presented, and no student who has been separated from another institution for reasons of scholarship will be granted any academic favor that would not be extended by the institution from which the separation was made. Transfer students are not admitted to Senior standing.

Only a limited number of students can be accepted in any year by transfer from other institutions, and all students transferring from other institutions will be provisionally classified for their first year. At the close of this period their credits will be adjusted and it will be understood that in making the adjustment the quality of the work done at Middlebury will be taken into consideration.

Curriculum

MIDDLEBURY COLLEGE confers one degree, Bachelor of Arts. To obtain the variety of interests and breadth of view which graduation from a college of liberal arts implies, undergraduates are urged to distribute their selection of courses wisely. Students should plan their four years' work, bearing in mind that a comprehensive examination must be taken at the end of the senior year covering all the subjects in which major work was done. Advisers are appointed to give students individual assistance in making the wisest selection of courses.

The first three days of the college year, Monday, Tuesday, and Wednesday, are given over to registration and condition examinations. All students are required to enroll and register their election of courses in the Gymnasium on one of these days. For the second semester registration must be completed at the Registrar's office on or before the Friday preceding it. A charge of $5 will be made for each enrollment after the days assigned for registration. The schedule of courses must be endorsed by the advisers before the Registrar will submit class cards to the instructors.

Organization of Courses

The twenty-six departments are arranged in three divisions as follows:

Language Division	*Social Science Division*	*Natural Science Division*
American Literature	Contemporary Civilization	Biology
Drama and Public Speaking	Economics	Chemistry
English	Education and Psychology	Drawing and Surveying
French	Fine Arts	Geology and Geography
German	History	Home Economics
Greek	Music	Mathematics
Italian	Philosophy	Physics
Latin	Physical Education	
Spanish	Political Science	
	Sociology	

The normal number of courses of study required of each student in a given year is five. In order for Sophomores, Juniors, and Seniors to take six courses they must have attained an average of 80 percent in all work of the previous year; to take seven courses, 90 percent. A charge of $30 a semester is made for each extra course.

Undergraduate work is reckoned in semester hours and courses. A semester hour means one period of class work per week for one semester. All courses, unless otherwise stated, are conducted three hours a week, so that the normal amount of classroom work required is fifteen recitation

hours a week, exclusive of preparation. Laboratory courses require double periods, each double period usually counting the same as one hour of recitation.

While the amount of time required for thorough preparation differs in different studies and for different students, every student should allow at least two hours for the preparation of each hour of recitation; the best results of collegiate training cannot be expected from less.

In the first year two of the five subjects are prescribed by faculty regulation. The History of English Literature and Contemporary Civilization are required of all Freshmen. The remaining three courses are free electives and may be chosen from any subjects open to Freshmen. At present these include the college introductory courses in Biology, Chemistry, History, Mathematics, Music, Political Science, and any of the ancient or modern languages. Those who have taken a modern language in high school and have acquired satisfactory preparation may continue the subject in intermediate or advanced courses. Freshmen may take practical work in music but without college credit.

At the end of the freshman year each student, in consultation with a faculty adviser, determines upon a Field of Planned Study to be pursued through the remaining three years. A Field of Planned Study is a group of courses so planned as to form an integrated and coherent whole, attention being paid to the advantageous sequence of courses within a department and to the coordination of courses in different departments. As a rule each Field of Planned Study centers around some one department which sponsors the plan, the courses in that department being designated the major, those in other departments being called cognate courses. The total amount of work comprehended in any Field of Planned Study is not less than 48 and not more than 72 semester hours beyond the work of the freshman year, and not more than one-half of the courses in any plan are to be in the major department, except in the case of a joint major. A joint major is the basis of a Field of Planned Study sponsored by two departments which co-operate for that purpose, in which case two-thirds of the work may be divided between those departments. Each department having facilities for major work publishes one or more Fields of Planned Study based upon work in that department as a major, and in addition may draft individual plans to meet the needs of students having special interest not met by any of the regular plans.

The student's adviser for the freshman year, or the dean, or both, will act as consultants in facilitating the wise selection of a Field of Planned Study. When one has been definitely chosen, a permanent adviser for the remainder of the college course is assigned to the student by and from the department sponsoring the plan chosen.

The following regulations are prescribed for the choice of studies after the first year, and each student before graduation shall meet these requirements as to a major and the distribution of work.

1. At the end of the freshman year a major study shall be elected and not less than twenty-four nor more than thirty-six hours in that department shall be completed beyond the work of the freshman year.

2. Completion of not less than twenty-four nor more than thirty-six hours beyond the work of the freshman year in such cognate courses in various departments as the major department may specify in order to have a unified field of study.

3. The students shall complete a minimum of twelve hours in each group and shall not take more than eighty-four in any one.

Freshmen may not elect more than one course in a department, Sophomores not more than two, and Juniors and Seniors not more than three. The total amount of work in any department may not exceed forty-two hours.

A Sophomore who for any reason is not satisfied with the first choice of a major may at the end of the year change to another subject, but assurance should first be obtained from the department to which the change is proposed that the student will be able to meet its requirements in the remaining two years. After the close of the Sophomore year changes in a major subject will be allowed only for exceptional reasons and with the consent of the major adviser.

No change in studies will be allowed during the first week of classroom work except by permission of the chief adviser. During the second week of classroom work a change may be made only with the permission of the chief adviser and the instructor involved, and the payment of a fee of $5. For making a change during the third week of classroom work a fee of $10 will be required. The fee in each case must be paid to the Registrar before the new Admittance Card is given to the instructor. After the third week of classroom work no change may be made except within a department and upon the initiative of the instructor.

The completion of 40 semester courses of 3 hours or more each per week, or their equivalent in year courses, is required for a degree. The final year of work must be taken at Middlebury College, except as provided in the coordinated plan with Massachusetts Institute of Technology.

Scholarship

Scholarship is graded on the scale of 100 percent, 60 percent being passing.

Reports of standing are made at the end of each semester. At these times notices of failures are sent to both students and parents.

At least 32 of the 40 semester courses required for graduation must be of not less than 70 percent grade.

A student credited with the equivalent of eight semester courses at the beginning of the college year will be ranked as a Sophomore for that year; with 18, a Junior; with 28, a Senior.

Not more than six semester hours can be attained by an undergraduate at a Summer Session. Proportionate credit, however, will be allowed for work in summer sessions or summer quarters at other institutions where the period of summer work is longer than six weeks.

Conditions in College Work

A student who fails to pass a course at the close of the first semester and is thereby conditioned, but who is permitted to remain in college, is given an opportunity to take a make-up examination either on the first day after the Easter recess or on such one of the first three days of the next college year as shall be determined by the Registrar. A student who is conditioned at the close of the second semester, and who is permitted to remain in college, may take an examination on such one of the first three days of the next college year as shall be determined by the Registrar, or on the first day after the Christmas recess.

Application for the opportunity to remove a condition or deficiency must be made to the Registrar and a fee of $5 paid. If an examination is to be taken, the application to the registrar must be made at least one week in advance of the time set for the examination.

A make-up examination must be taken at the time for which the student registers, unless excused by the Dean in advance.

No exception will be made except that a Senior may take an examination for each deficiency, or condition, incurred during the senior year, on the Friday preceding Commencement, but no make-up in a comprehensive will be offered until the following May.

To remove a condition the average of the term mark and the new examination mark combined in the ratio of three to one must reach 60 percent.

Any student failing to make a condition as provided for above must repeat the course with the following class if the subject is a required one, even though, from conflict of hours or any other cause, it necessitates the temporary omission of some of the regular work of her class.

Examinations

Many courses are offered in year rather than semester units and final examinations on the whole year's work are given in June unless otherwise noted in the course description. When they are listed as half-year courses final examinations are given at the end of each semester.

A student inexcusably absent from an examination will be conditioned. A student unavoidably absent from College at the time set by the Registrar for taking the examination will be given an opportunity without fee immediately upon the return to College or before the beginning of the corresponding semester of the following year. If one fails to meet this

requirement, the course must be repeated with the following class if the subject is a required one.

A student whose grade in any course falls below 50 percent is excluded from examination and must, if the subject is a required one, repeat it with the following class.

A student will be conditioned whose recitation and examination mark combined in the ratio of three to one is below 60 percent. No student whose examination mark is below 50 percent will be allowed to pass.

Comprehensive Examinations

At the end of the senior year every student must pass a general examination testing comprehensive knowledge of the subject in which major work was chosen and covering all of the requirements in that department. A passing grade of 60 percent in this is required for graduation. This examination is divided into not less than two parts of at least two hours each, and given a week or more before the beginning of final examinations. Each department may require related courses in other departments, as part of the material of the general examination.

Students majoring in a modern language should have the ability to understand, speak, and write the language easily and should have acquired a knowledge of the history and civilization, the chief authors and main currents in the literature of the country.

A student who fails to pass the comprehensive may not take a second examination until the following May.

Students who pass the comprehensive examination with a grade of 75 percent may, at the discretion of the department, be excused from final course examinations in any or all courses that may fall within the field of concentration, including allied courses accepted for this purpose. It is understood, however, that no student is excused from any other requirement in courses.

The week previous to the time taken up by the Comprehensive Examinations is considered a Reading Period for Seniors and classes composed of over 80 percent Seniors may be discontinued at the discretion of the instructor. In all other courses Seniors are held responsible for material content which can be covered by reading or laboratory work, but are not required to attend classes nor held responsible for the class discussion. Departments assist students in organizing and coordinating their material for the comprehensive examinations by individual conferences, group seminars, series of lectures, reading lists and syllabi, sample examinations, or senior coordinating courses.

The purpose of the comprehensive examination requirement is to put the emphasis on the assimilation of knowledge and on the acquisition of a broad and deep comprehension of the student's major subject, both in the various phases of the subject itself and also in its relation to other branches

of knowledge. The required and recommended courses indicated by each department are a guide to the material to be covered by the examination. Instead of the mere accumulation of points from a certain number of isolated courses passed, the Middlebury Bachelor's Degree represents a unified body of intellectual experience, gathered and assimilated over a period of four years, and correlated for practical application to intellectual problems.

Departmental Honors

As an incentive to such students as have the ability to do more than should be required of the majority, and to promote and encourage individual investigation in the various departments of the curriculum, the faculty has established a system of honors. These are divided into two classes, Honors and High Honors, and are subject to the following regulations:

1. Honors must be sought in the department in which the candidate is concentrating, and at the end of her course her application for Honors must have the unanimous recommendation of the department.

2. The candidate shall announce the intention of working for Honors to the head of the department concerned at a time not later than the registration period at the beginning of the senior year. It is urgently recommended, however, that the candidate consult with the departmental head at as early a time as possible in order that the requirements for Honors in the department concerned may be thoroughly understood and completely met.

3. Each candidate for Honors shall be required to pass by unanimous vote of the entire department concerned a special comprehensive examination to be devised and administered by the department in which Honors are sought and as specified in Section 6 that follows. Each department shall issue at least one year before the date set for the special examination a statement of the material on which the examination shall be based and shall have the right to include such special requirements as seem suitable, such as complementary courses in allied departments, etc.

4. In order to secure Honors a student must have obtained an average rank of not less than 80 percent in the department in which Honors are sought; a general average of not less than 80 percent in the entire college course, and a grade of 85 percent in the special comprehensive examination. In order to secure High Honors the student must obtain an average rank of not less than 90 percent in the department in which High Honors are sought; a general average of not less than 85 percent in the entire college course, and a grade of 90 percent in the special comprehensive examination.

5. Candidates for Honors are expected to consult frequently with departmental heads concerning their progress in fulfilling requirements and in general concerning their preparation for the special comprehensive examinations.

6. Candidates for Honors shall be required to take the regular Departmental comprehensive examination with the addition of sufficient examination material to test the candidate's special preparation in his Honors work. It should be understood that this additional material with the regular departmental comprehensive examination shall constitute in effect a special examination. Should the candidate be unsuccessful in passing this examination the grade should be recorded and the candidate should then be given a grade for a regular comprehensive examination. Such candidates will, therefore, be subject to the usual requirements governing the regular comprehensive examinations required of all students.

These honors will be printed on the Commencement program and in the next annual Catalogue, and will be certified to, when requested, by a written certificate from the Registrar and the professor of the department, stating the nature and quality of the extra work done.

The degree of A.B. is conferred *cum laude* upon those who have attained an average rank, for the entire course, of 85 to 90 percent; *magna cum laude* if that rank is 90 to 95 percent; *summa cum laude* if it is 95 percent or above.

Honorary Appointments

The faculty, under the direction of the Corporation, give the honorary Commencement appointments in College: to the woman attaining highest rank, the appointment of Valedictorian, and to the second in rank, the appointment of Salutatorian.

Phi Beta Kappa

The Middlebury Chapter of the Phi Beta Kappa Society is the Beta of Vermont. Members of each senior class, who have attained an average rank of 89 percent for six semesters, or an average rank of 87½ percent for eight semesters are eligible for membership, up to a maximum of 15 percent of the class.

Warner Science Hall

Courses of Instruction

Most of the courses meet three times a week. The year in which a course would be elected most effectively by the average student is clearly indicated by the number used to define the course: numbers from 11 to 19 inclusive indicate freshman courses; numbers from 21 to 29, sophomore courses; from 31 to 39, junior courses; and from 41 to 49, senior courses. Figure 1 following the decimal point in the number of a course (*e.g.*, 21.1) shows that it is a first semester course; figure 2 (*e.g.*, 21.2) that it is a second semester course; the number without figure following decimal point (*e.g.*, 21.) indicates that it is a year course. Unless otherwise stated semester courses carry 3 credits and year courses 6 credits toward the required 120.

Prerequisite courses are shown in parentheses. *Bracketed courses are not given in the current year.* Not more than three courses in one department may be taken at the same time except by permission of the Administration Committee. In any modern language, students of any class will be assigned to those courses for which, in the judgment of the instructor, they are best fitted.

American Literature

Professor Cook

Miss Wunner

Courses required for Comprehensive Examination: 21.; 31.; 41.1 or its alternate; 42.2 or its alternate.

21. American Literature Survey.

A study of the main currents of literary thought in America to 1900, with particular emphasis on selected works of some major writers.

31. The American Novel.

A study of the main tendencies in the development of the novel in America. (American Literature 21.) (Permission.)

41.1 Contemporary American Poetry.

A study in contemporary American poetry as revealed in the work of outstanding poets. (American Literature 21.) (Permission.)

[*41.2 The American Short Story.*]

A study of the development of the short story in America. (American Literature 21.) (Permission.)

42.2 Emerson and Thoreau.

An intensive study of the work of major American authors who have made important contributions to American thought. (American Literature 21.) (Permission.)

51. Special Research Courses.

Open to qualified students. Recommended for Seniors preparing to obtain honors in American Literature. (American Literature 21.) (Permission.)

Biology

Professor Longwell
Professor Barney
Miss Thomas

Courses required for Comprehensive Examination: 11.; 21.; 22.; 31. Courses recommended: Chemistry 11.; Chemistry 23.; Philosophy 22.2.

11. General Biology.

An introduction to the fundamental biological laws and to the study of the interrelation of organisms; structure and function of physiological systems; laboratory study of selected animals and plants.

Laboratory fee, $10 per semester.

Professor Longwell.

*21. Comparative Anatomy of Vertebrates.**

A comprehensive study of vertebrate structure with special reference to man, adaptation, and evolution. Dissection of selected animal types. (Biology 11.)

Laboratory fee, $10 per semester.

Professor Longwell.

22. Structure and Physiology of Plants.

The morphology and physiology of seed plants; a general survey of the plant kingdom from the viewpoint of comparative morphology and physiology. (Biology 11.)

Laboratory fee, $10 per semester.

Professor Barney.

* Open to Graduate Students.

*31. General Physiology.**

The functions of organs of the human body; physical and chemical nature of protoplasm; the structure of cells; cell physiology; chemistry of foods; digestion; metabolism; circulation; respiration; endocrine function; the vitamins; excretion; the neuro-muscular mechanism. Designed for the general student and those interested in dietetics, hygiene, physical education, and medicine. (Biology 11.) (Desirable antecedents, Chemistry 11. and Biology 21.)

Laboratory fee, $10 per semester.

Professor Barney.

*41. General Bacteriology.**

Lectures and laboratory practice; structure and physiology of bacteria; the technique of their study; preparation of stains, reagents, culture media; determination of species; the bacteriology of water, sewage, milk, shellfish; animal immunity, cyclogeny, bacteriophagy. (Biology 11.)

Laboratory fee, $10 per semester.

Professor Barney.

*42.1 Genetics.**

Principles of variation, selection, and heredity. Laws of inheritance in plants and animals. Human inheritance and its significance to society. Designed for advanced students in Biology and for those specializing in the social sciences. (Biology 11.) (Given in alternate years.)

Laboratory fee, $5.

Professor Longwell.

[*43.1 Embryology and Histology.**]

A study of the development of the human body. The reproductive cells: maturation, fertilization, cleavage, etc., and development of the principal functional systems.

Laboratory study of early stages in the chick, dissection and study of later embryonic stages of the pig. Preparation and staining of animal tissues. (Biology 11.) (Given in 1937-38 and in alternate years.)

Laboratory fee, $5.

*45. Special.**

Individual research in a restricted field. (Permission.)

Laboratory fee, $10 per semester.

Professor Longwell and Professor Barney.

* Open to Graduate Students.

Chemistry

Professor Voter
Assistant Professor Haller
Assistant Professor Womack

Mr. Johnson, Mr. Widenor, and — ————

Courses required for Comprehensive Examination: 11. or 13.; 21.; 23.; 31.; 41.; or their equivalents; Mathematics 11. and Physics 21.1, .2, or their equivalents; general knowledge of the literature and historical development of Chemistry (covered by 33. when given); reading knowledge of either German or French, German preferred.

Courses recommended: Chemistry 49., Economics, Psychology, Philosophy, and Logic. Additional work in Mathematics, Physics, and English, and a third science desirable.

A deposit fee to cover cost of broken apparatus is charged in each laboratory course, to be paid to the Treasurer at the beginning of each semester.

Students seeking Honors in this Department should consult with Head of the Department regarding additional requirements to those listed elsewhere in this catalogue.

11. Introductory General Chemistry.

Introduction to the fundamental principles of general chemistry, with the preparation and study of the elements and their more common compounds in the laboratory.

Laboratory fee, $10 per semester and breakage.

Assistant Professor Haller, Mr. Johnson, Mr. Widenor, and — ————.

13. General Chemistry.

Similar to Chemistry 11. but more advanced. Open to students who have passed the Entrance Board examination in chemistry and by permission to others who have had a satisfactory secondary school course.

Laboratory fee, $10 per semester and breakage.

Assistant Professor Haller, Mr. Johnson, Mr. Widenor, and — ————.

21. Qualitative Analysis and Introductory Physical Chemistry.

Lectures and laboratory work. Complete analysis of inorganic substances including alloys, minerals, and commercial products. Selected phases of elementary physical principles as a basis for understanding the underlying causes and technique of analytic and organic chemistry. (Chemistry 11. or 13.)

Laboratory fee, $10 per semester and breakage.

Professor Voter, Mr. Johnson.

23. Introductory Organic Chemistry.

Lectures and laboratory work on the carbon compounds. The methods of synthesis, properties, structures, industrial application, and physiological action of the more important members of each group are studied in detail. (Chemistry 11. or 13.)

Laboratory fee, $12 per semester and breakage.

Assistant Professor Womack.

*31. Quantitative Analysis.**

Laboratory work and lectures dealing with the general methods of Quantitative Analysis, gravimetric, volumetric, and electrolytic. (Chemistry 21. or 23.)

Laboratory fee, $10 per semester and breakage.

Professor Voter.

[*33. Historical Chemistry and Chemical Literature.**]

A brief survey of the history of chemistry and development of chemical theory. A study of the literature of chemistry. (Chemistry 21. or 23.)

35. Biological Chemistry.

Lectures and laboratory work on the biochemistry of foods, digestion, nutrition, and metabolism. Practical methods of blood and urine analysis; the chemistry of the tissues in health and disease. Meets the requirements of students concentrating in Home Economics and pre-medical students. This course should appeal to advanced students interested in the application of pure Chemistry to Biology. (Chemistry 23., Biology 41. at least simultaneously.)

Laboratory fee, $10 per semester and breakage.

Assistant Professor Womack.

*41. Physical Chemistry.**

Lectures and laboratory work. A systematic presentation of modern chemical theory. The subject matter includes Atomic and Molecular theory; gases, liquids, and solids; theory of solution; colloid chemistry and adsorption, reaction velocity, catalysis, and equilibrium in homogenous systems; The Phase Rule, Thermochemistry, and Electrochemistry. (Chemistry 21., 23., 31., at least simultaneously.)

Laboratory fee, $10 per semester and breakage.

Assistant Professor Haller.

*43.1 Advanced Organic.**

Lectures on the characterization of pure organic compounds. Unknown substances are analyzed qualitatively in the laboratory, and some introduction to the quantitative determination of the common elements and functional groups in organic compounds is given. (Chemistry 23. and 31.)

Laboratory fee, $12 for the semester and breakage.

Assistant Professor Womack.

*43.2 Advanced Organic.**

Advanced preparations, including a critical study of the mechanisms of important reactions with investigations of the original literature, and individual reports on special problems. (Chemistry 23. and 31. Chemistry 43.1 is not a prerequisite.)

Laboratory fee, $12 for the semester and breakage.

Assistant Professor Womack.

* Open to Graduate Students.

[*45.2 Industrial Chemistry.**]

Lectures on the principal chemical industries, such as fuels, acids, gases, coal tar, etc. A study of the chemical reactions and apparatus used on a large scale. No laboratory work. (Chemistry 23., 31., at least simultaneously.)

Fee for industrial trips, $6.

[*47.1 Chemical Microscopy and Spectroscopy.**]

Microscopic methods applied to chemical investigations. Study of crystalline compounds, recognition of paper and textile fibers. Rapid inorganic chemical analysis of minute samples. Spectroscopic methods applied to chemical investigations. Mapping and photographing spectra, spectroscopic analysis, detection of impurities. (Chemistry 21., 23., and 31.)

Laboratory fee, $10 and breakage.

*49. Advanced General Chemistry.**

A comprehensive survey of chemical principles and practice; the history and literature; modern methods; optical and electrical instruments; problems involving a limited amount of laboratory work; visits to industrial plants. Especially recommended for students majoring in chemistry. This course is substituted for courses 45.2 and 47.1, in 1936-37. (Chemistry 41., at least simultaneously.)

Laboratory fee, $5 per semester and breakage.

Assistant Professor Haller.

*51. Research.**

Open to properly qualified students. Recommended for candidates for the Master's degree and for Seniors seeking honors in chemistry. (Permission.)

Laboratory fee and breakage to be arranged individually.

a. Inorganic and Analytical Chemistry. Professor Voter.
b. Analytical and Physical Chemistry. Assistant Professor Haller.
c. Organic and Biological Chemistry. Assistant Professor Womack.

Contemporary Civilization

Associate Professor Heinrichs

Course required of all students in their freshman year.

11.1, .2 An orientation and correlation course, the aim of which is to acquaint the student with life and thought of the present-day world in their broader aspects. Representative countries will be studied for their most significant social and political experiments in the post-war period, showing their economic and historical backgrounds and bearing on the life of the citizen of today. The text book is the *New York Times* and an extended list of the latest books on these subjects. Lectures and discussion groups.

A book fee of $5 per semester is made for text and source material.

* Open to Graduate Students.

Drama and Public Speaking

Associate Professor Goodreds

Courses required for Comprehensive Examination: 21.1; 31.2; 32.; 43.1; 42.2.

This department covers the work in play production, playwriting, the study of modern drama, public speaking, and debating.

The courses are adapted to develop the students to the point where they may take charge of similar courses in college or in school, or be community leaders in the Little Theatre movement.

Speech 21.1 Principles of Speech. (Voice and Diction.)

Development and use of the speaking voice with special attention to social needs of speech; techniques of speech such as breathing, phrasing, intonation, and stress. Attention given to the elimination of throat fatigue, nasality, extremes of pitch, indistinctness, monotony, mispronunciations, and vocabulary. Phonetics. Individual guidance and criticism. Practice in reading prose and poetry from the printed page, and short speeches. (Permission.) Seniors, Juniors, and Sophomores.

Speech 21.2 Principles of Speech. (Rhetoric and Composition.)

A study of the principles which underlie effective speech. The relation of speaker and audience considered from the psychological standpoint. Rhetorical principles for the development of an adaptable and effective oral English style. Attention to the problems of exposition, interest, and persuasion, argumentation. Work is also directed toward expressive action and pleasing platform manner. While most of the speeches are of the extempore form prepared by outline before delivery, attention is given to the other forms. Maximum speaking practice with discussions and limited criticisms. (Permission.) Seniors, Juniors, and Sophomores.

31.2 Modern Drama.

Continental, English, and some American drama of the recent and contemporary dramatic era. The course will deal mainly with the authors from Ibsen up to the present day, but will not confine itself to the study of plays written within a certain arbitrary period. Lectures, reading of a large number of plays, discussions. Seniors, Juniors, and Sophomores.

32. Play Production.

This course considers the organization of dramatics in schools, colleges, and community houses; it offers a study of the contemporary methods of Play Production; the principles and problems involved in producing plays, staging, costuming, make-up, acting, lighting, directing, scenic design, etc., through the practical medium of the presentation of several long plays and numerous one-act plays in the College Playhouse. A study of plays available for production is made along with the study of production methods, thus building up a background of information necessary for intelligent adaptation of material. Each student is expected to spend several hours a week in laboratory work. (Permission.)

Laboratory fee, $2.50 per semester.

43.1 Play Direction and Dramatic Interpretation.

This course offers training in the principle of play direction and the elements of acting which are included in the proper interpretation of dramatic rôles, improvisation, emphasis upon different forms of dramatic reading; study of pantomime and stage business. Opportunity is given for direction in the experimental plays. (Permission.) Seniors and Juniors.

Laboratory fee, $2.50.

42.2 Advanced Studies.

Properly qualified Seniors may be permitted to undertake the study of advanced problems in the field of Drama. The course will be conducted mainly as a seminar. Students will be expected to spend considerable time in laboratory work. (Permission.)

Laboratory fee, $2.50.

Drawing and Surveying

Professor Swett

21.1 Elements of Drafting.

A course in drafting designed for two classes of students: (1) those preparing for the engineering profession; (2) those desiring a course in graphics to aid them in rendering plans and graphs in the various fields in which they may be of use.

Instrument fee, $2.50.

21.2 Mechanical Drawing.

A continuation of Drawing and Surveying 21.1 for students desiring a full year's work in drafting. (Drawing and Surveying 21.1.)

Instrument fee, $2.50.

Economics

Professor Fife
Assistant Professor Rusby
Assistant Professor Prentice

Courses required for Comprehensive Examinations and Majors: 21., 31., 41., 48., 42.1, and 43.2 or their equivalent.

Recommended minor groupings, and cognate courses:

Minor History 22 & 32	Pol. Sc. 11, 22 or 43; G. & G. 25; Soc.; Math. 22.
Minor Pol. Sc. 11, 22, 43	Hist. 22, 32; G. & G. 25; Soc.; Math. 22.
Minor Soc'y 21.1, .2, 42	Hist. 22, 32; G. & G. 25; Pol. Sc. 11; Math. 22; Psyc.
Minor Math. 11, 22, 31	Hist. 32; Pol. Sc. 43; G. & G. 25; Psyc. 21.
Home Ec. to be selected	Hist. 32; Pol. Sc. 11; G. & G. 25; Psyc. 21; Phil.

20. Economic Society.

A survey of economic society stressing current economic conditions and problems. The course is designed to meet the needs of students who desire to take only one course in economics. This course will not be accepted in

lieu of Economics 21. as prerequisite for advanced courses in economics. Mid-year examination. Sophomores, Juniors, and Seniors.
Assistant Professor Rusby.

21. The Principles of Economics.

An introductory course covering the general field of economics. The basic concepts. The production and exchange of wealth. Value and price. The mechanism of exchange—money and banking, marketing, international trade, etc. The distribution of wealth—rent, wages, interest and profits. Labor problems. The types of economic organization of society—capitalism, socialism, communism, etc. Government finance and taxation. Mid-year examination. Sophomores, Juniors. (Seniors by permission.)
Professor Fife, Assistant Professors Prentice, Rusby.

31. The Financial Organization of Society.

A survey course. The development and functioning of financial institutions. Money and credit. Corporations and their financing. Commercial, investment, and savings banks. The American banking system. The stock exchange. Financing agriculture, real estate, etc. (Economics 21.) Mid-year examination.
Professor Fife.

32. Economic History.

See History 32.
Assistant Professor Prentice.

33.1 Marketing and the Principles of Exchange.

A study of market structures, and the marketing process, with special reference to agricultural products, raw materials, producers' and consumers' goods. Marketing functions, and the middleman structure. Relations between consumers, middlemen, and producers. Co-operative marketing. Cases and problems. A case study is required. (Economics 21.)
Assistant Professor Rusby.

33.2 Transportation.

The development and significance of the modern system of communication. The principles of land and water transportation. American experience and problems. The Interstate Commerce Commission and the railways. The Merchant Marine past and present. Government Control and Government Ownership of transportation facilities. Labor Problems and the Carriers. (Economics 21.)
Assistant Professor Rusby.

34.2 Corporation Finance and Investments.

The rise of Corporate forms of organization. The promotion and financing of the corporation. Raising and managing capital. Principles of investment, and the analysis of securities. (Economics 21. and 31. Economics 31. and 34.2 may be taken contemporaneously.)
Assistant Professor Prentice.

37.1 The Principles of Accounting.

Interpretative accounting. The bookkeeping process is reduced as much as possible, and interpretation stressed. The rudiments of business statistics. (Major work in Economics.) (Economics 21. Not counted towards a major.)
Assistant Professor Prentice.

*41. Labor Conditions and Problems.**

The course deals first with the origin of labor problems, the rise of capitalism and the wage system, freedom of contract, etc. Second, labor conditions and the standard of living. Third, the workers' approach to their own problems—collective bargaining, the trade union, and the workers' philosophy. Fourth, the employers' approach to the labor problem—the employers' association, labor management, and employer philosophy. Fifth, the social approach to the labor problem—the social conflict between capital and labor, labor legislation, and social goals and welfare. (Economics 21.) Mid-year examination.
Assistant Professor Rusby.

*42.1 Government Finance.**

The evolution of Government Finance. Governments as collective spending agencies. The modern increase in public expenditures, and the need for budgeting. The various forms of revenue. Taxation and tax incidence. Public industries, public domain, and public monopolies. Public credit, and the public debt. (Economics 21. and 31., also open to students taking major work in Government.)
Professor Fife.

[*42.2 Social Control of Economic Activity.**]

The course is conducted on seminar basis with thesis. It aims to discuss the economic philosophy of modern times, and deals primarily with the relations between government and the economic activities of the people such as competition and monopoly, regulation and control, promotion and prohibition, capitalism versus socialism, and other suggested forms of economic organization of society.
Seminar for Honor or Graduate Students.

*43.2 International Trade and Finance.**

International Trade in theory and practice. Our markets and competitors. Governmental regulation of international trade. Free Trade, Tariffs, Reciprocity, Preferences, and most favored nations agreements. (Economics 42.1.)
Professor Fife.

[*44.2 Applied Economics.**]

The course deals with major economic problems in such a fashion as to correlate economic principles with the currents of economic society. (Option for comprehensive examination.) (Permission.)

* Open to Graduate Students.

*45.1 Money and Banking.**

An advanced course studying the development of money and banking in U. S. and the major foreign banking systems, the Federal Reserve System, and International Banking. (Economics 21. and 31.)
Professor Fife.

*48. Economic Thought and Modern Economic Tendencies.**

A study of economic thought as it has evolved in the light of economic history, and present tendencies in economic thought and theory. (Economics 21. Seniors only. Required of all major students.) Mid-year examination.
Assistant Professor Prentice.

[*46. Honors and Special Courses.**]

Special courses for graduate and honor students and for research work may be arranged to suit the needs of students.

Note: Those interested in economics as their major study are advised to elect as many of the following courses as possible: Economic Geography, Economic History, Business Law, Mathematics of Finance and Statistics. Courses in psychology, philosophy, and sociology are also recommended where possible. These are regarded as related and allied fields. Honor students must offer Economic History (History 32.) and Economic Geography (Geology and Geography 25.1, .2.). Students preparing for business should make a special effort to secure a good grounding in English.

Honor students are required to take a written general examination covering the special field of interest, and an oral general examination covering the entire field of economics as offered in the courses. In addition a thesis is required based on independent study and research.

Education and Psychology

Professor Howard
Professor Adams
President Moody
Professor Sholes

Notes on courses in Education.

Majors in Education are not permitted except under conditions noted in college bulletin, "To College with a Purpose." Students planning to teach should be prepared in at least one subject in addition to their major.

Requirements for certification in the eastern states will be supplied through special bulletins prepared by the Department.

Notes on courses in Psychology:

No major in Psychology is offered but students having special interest in the subject may arrange for a correlation of courses between this Department and the Departments of Philosophy or Sociology.

See courses 45.1, 45.2.

21.1 Educational Psychology (Introductory Course).

Inborn tendencies and their functions; motivation; various conscious processes and their function in mental growth; learning and habit formation; intelligence; individual differences; factors in human personality; mental hygiene.
Professor Howard.

* Open to Graduate Students.

22.2 Social Psychology.

A study of the forms of human behavior which characterize the group; their relation to social progress, nationality, community and institutional life, and individual development. (Education 21.1.)

Book and trip fee, $5.

Professor Sholes.

23.2 History of Education.

The historical evolution of educational theories and practices. Great educational reformers and their influences. Following a study of the European background, emphasis will be given to the development of present American systems of education. (Education 21.1.)

Professor Adams.

24.2 Fields of Psychology.

A survey of the problems, interpretations, principles, methods, and achievements in the major fields of psychology. The contribution of psychology to human welfare will be emphasized. (Education 21.1 and permission.)

Professor Howard.

34.1 Philosophy of Education.

The aims and bases of current educational practices. Principles involved in the selection and organization of subject matter and in the learning process. Aims and achievements of recent re-organizations. Some inherited problems. Study of such problems as interest and motivation, individual differences, moral and civic instruction, training for appreciation. Two courses in Education.

President Moody.

34.2 Educational Psychology (Advanced Course).

Human motivation; individual differences and capacities; intelligence and achievement tests; types and principles of learning; mental training and transfer; critical analysis of various theories and practices in modern education in the light of psychological principles; psychology and teaching. (Education 21.1.)

Professor Howard.

41.1 Problems in Secondary Education.

Study of types of teaching, types and function of recitation, supervised study, collection and use of materials, use of teachers' devices, general and special method technique of instruction, text-book criticism, and presentation of lessons and use of educational literature. (Seniors only.)

Professor Adams.

42.1, .2 Practical Work in Education.

Qualified seniors are given an opportunity to do apprentice work at the local high school. This consists of observation, reading papers, supervising laboratory work, giving special assistance to pupils individually or in small groups, and at times taking charge of the class under the direction of the

teacher. The details of the work will vary according to the nature of the subject, but each apprentice teacher will be given much first-hand experience with problems of management and instruction. Frequent group conference with an instructor in the Department will be required. (Permission.)
Professors Howard and Adams.

45.1 Advanced Studies in Psychology.

Open to graduate students and qualified seniors who wish to pursue psychological study beyond that offered in Education 21.1, 22.2, 24.2, and 34.2. The course will be organized on the seminar plan, each student pursuing some line of investigation and presenting his material from time to time for critical discussion and review by members of the class and the instructor. (Three courses in psychology and permission.)
Professor Howard.

Courses in Special Methods.

The following departments offer courses in special methods. Descriptions of these courses are given under the announcements of the respective departments.

English	History	Mathematics
French	Home Economics	Physical Education
German	Latin	Spanish

English

Professor Beers
Professor Cady
Associate Professor Owen
Assistant Professor Perkins
Mr. Brown
Mr. Hammond

Professor Burrage
Dr. Adams

Required for Comprehensive Examination: 11.; and two of the following: 22.1 and 23.2 (considered as one course), 31., 32.

Recommended: English Literature course in sophomore year; History 23; American Literature 21.

I. COURSES IN LITERARY HISTORY

11. History of English Literature.

Required of all Freshmen.
A survey of the periods of English Literature studied in relation to historical background. Works of all the major and of many minor writers are read. Training in composition is given, and theme assignments are made for each month. Mid-year examination.

Professor Beers, Associate Professor Owen, Assistant Professor Perkins, Mr. Brown and Mr. Hammond.

Freshmen who have had a similar course in high school may anticipate this course by passing an examination in September with a grade of 75; but this examination will not carry credit for the course, and another English course must be taken. (Any student whose composition work in this course falls below 75 is required to pass English 21. before credit for English 11. is given.)

22.1 Prose and Poetry of the Romantic Period.

The major representatives of the Romantic Movement, from Wordsworth to Tennyson, including the forerunners of the movement and its philosophy.
Professor Beers.

23.2 Prose and Poetry of the Victorian Period.

The Victorian poets and essayists. Particular attention to the poets Tennyson, Browning, Rosetti, and Morris, and to the essayists Carlyle, Ruskin, Arnold.
Professor Beers.

31. Literature of the Renaissance.

A study of the literature from 1400 to 1660, the drama excluded, as a record of the main currents of thought. The early humanists, Spenser and Milton, will receive the major emphasis. (Permission.)
Professor Cady

32. Literature of the Neo-classical Period.

The development of literature from 1660 to 1800, with particular consideration of the Neo-classic school, the age of Johnson, and the Pre-Romantic writers. Mid-year examination. (Permission.)
Mr. Hammond.

*41.1 Literature from the Anglo-Saxon Period to Chaucer.**

The work extends from about 500 to about 1350, and includes readings in Old and Middle English prose and poetry. The Old English will be read in translation, the Middle English in the original. (Permission.)
Professor Beers.

II. COURSES IN THE DRAMA

25.2 Greek Drama in Translation.

Reading and interpretation of the masterpieces of Greek Tragedy and Comedy as the forerunners of European drama.
Professor Burrage.

30. Shakespeare.

A detailed reading of typical plays with the purpose of developing an appreciation of them as drama. (Permission.)
Professor Cady.

* Open to Graduate Students.

35. Elizabethan Drama.

The main trends of dramatic development from 1580 to 1642, with attention to the growing perception of dramatic theory and technique. (Permission.)
Professor Cady.

III. COURSES IN COMPOSITION

21. Elementary Composition.

Readings and weekly themes. Required of students deficient in English 11.; elective to others who are handicapped in self-expression. Mid-year examination.
Mr. Brown.

28. Writing from Models.

Composition for students who desire to discover their own abilities or need to gain greater fluency and effectiveness. Practice in the shorter literary types and readings in modern authors. Mid-year examination.
Mr. Brown.

[*38. Literary Composition.*]

Practice in the shorter literary types such as the essay, story, and poem. Weekly conferences. Mid-year examination. (English 11. and one other course in English and American Literature.) (To be given in 1937-38.)

IV. COURSES IN LITERARY TYPES AND INDIVIDUAL WRITERS

24. The English Novel.

The development of English fiction from the beginnings through Conrad. Readings in representative novels, and the study of personalities, influences, movements, story types, and critical standards. (Permission.)
Assistant Professor Perkins.

34. Comparative Fiction.

Reading and analysis of recognized masterpieces of Continental fiction, with study of the history and background of the novel in Russia, France, Germany, Spain, Italy, Poland, Norway, Sweden, and Austria. Emphasis upon class reports and student discussion. (Two years of English and permission.)
Assistant Professor Perkins.

36.1 The Poetry of Robert Browning.

An intensive study of the poetry of Browning with special reference to the philosophic, musical, and artistic interests. (Permission.)
Associate Professor Owen.

37. The English Bible.

The growth and literature of the Bible, and the development of religion through the Scriptures. The purpose of the course is to give the general

knowledge of the Bible which a cultured person should have. (Juniors and Seniors.)
Dr. Adams.

*41.2 Chaucer.**

Selected works of Chaucer will be read. The influence of Chaucer on the development of English literature, attitude of scholars and critics toward Chaucer. Reports and informal discussions. (Permission.)
Professor Beers.

*42.1 Studies in Elizabethan Literature. (Spencer.)**

A study of his poetry to determine the quality of his mind and his outlook upon life. (English 31. and permission.)
Professor Cady.

*43.2 Literary Criticism.**

An introduction to the history and methods of criticism, with emphasis upon criticism of contemporary literature. (Permission.)
Associate Professor Owen.

[*44. Research and Special Work.**]

Students qualified to do special work will be given opportunity to do so under the direction of a department member.

[*45.1 Contemporary English Poetry.**]

Readings and informal discussions of Modern English Poetry. (Permission.)

*46.2 Methods of Teaching English.**

A detailed study of those English writers and works studied in high school, with instruction in methods of the presentation of material. (Three-year courses in English or American Literature.)
Professor Cady.

Fine Arts

Professor Burrage
Associate Professor Owen

31.2 The Appreciation of Art.

Associate Professor Owen.

32.1 Greek Art.

Instruction is given by lectures and stereopticon talks, supplemented by extensive reading on the student's part. The art and civilization of Assyria, Egypt, and other nations whose work had a formative influence on the Greeks are treated by way of introduction to Greek art proper.
Professor Burrage.

* Open to Graduate Students.

French

Professor Freeman
Associate Professor Ranty
Assistant Professor Le Jolly
Assistant Professor Telle
Mlle Kurtz

Courses required for Comprehensive Examination: 12.; 21.; 31.; 32.; or their equivalent.

Courses recommended: 41.2; 42.; 44.; for prospective teachers, 41.1, .2; boarding at Le Château.

11. Elementary French. Review Course.

Especially designed for Freshmen whose preparation is insufficient to enable them to profit by the work offered in the usual freshman course, French 12. Students who have had only one year of French, or who have not studied the language recently, or who have had no practice in hearing French spoken, should elect this course. Beginners will be accepted only on special permission. A thorough review of the elements of French grammar, with considerable reading, and much emphasis on the spoken language.
Associate Professor Ranty.

12. Intermediate French.

The usual freshman course for students with two or three years of average grammatical preparation, and some practice in hearing and speaking the language. A systematic review of the essentials of French syntax, composition, oral work, dictation, and extensive reading from standard authors. Designed to lay a solid foundation for more advanced work in the department.
Associate Professor Ranty, Assistant Professor Le Jolly, and Mlle Kurtz.

21. Composition and Reading.

Composition of moderate difficulty based on a French text, a review of grammar, free composition, dictation, and conversation. Reading of modern prose, short novels, plays, with discussion in French of the works read. Designed to give the student a command of the written and spoken language, and to enable him to read easily and assimilate a literary text. (Prerequisite, French 12. Freshmen with exceptional preparation will be admitted on special permission.)
Professor Freeman, Associate Professor Ranty, Assistant Professors Telle and Le Jolly, and Mlle Kurtz.

31. Survey of French Literature.

A rapid but intensive study of works of the best authors, from the Middle Ages to the end of the nineteenth century, including representative plays, poetry, and novels. Written reports. Class discussion of literary values, and an outline of literary history. (French 21.)
Professor Freeman.

*32. Advanced Grammar and Advanced Composition.**

A systematic and thorough review of French grammar, with special stress upon the difficult points of syntax; vocabulary building; French idioms; composition based on idiomatic texts; the elements of French style, and translation into French of English stylists. Designed to give the final preparation in written French to students who intend to teach. (French 21.)
Professor Freeman.

*41.1 Methods of Teaching French.**

A study of the modern methods of teaching French; extensive reading in the recent treatises on modern language pedagogy. The oral method and its applications; the selection of text books; the use of realia in the classroom; practical demonstrations of class work, and practice teaching. (French 21.)
Professor Freeman.

*41.2 Phonetics and Diction.**

An analytic and comparative study of French sounds. A description of the organs of speech. Practice with phonetic symbols. Special attention given to the difficulties experienced by American students in perceiving, producing, and combining French sound groups. Systematic exercises in pronunciation and intonation. The use of phonetics in teaching French in high schools. (French 21.)
Associate Professor Ranty.

*42. Conversation and Vocabulary.**

Designed to develop fluency in speaking French, and a command of idiomatic expression. Organized vocabulary development and oral composition on the basis of French life and customs. (French 21. and permission.)
May be taken either half year for credit.
Assistant Professor Le Jolly.

*43. French Literature of the Nineteenth Century.**

A detailed study of the great literary movements of the last century; romanticism, realism, and symbolism. Careful analysis of texts and literary theories in class discussions; extensive outside reading of novels, plays, and poetry; written and oral reports. A survey of literary history continued down to the present, with an attempt to indicate the chief tendencies of contemporary literature. (French 31.)
Assistant Professor Telle.

*44. French Civilization.**

An analysis of the development of the French nation. The geography of France; an outline of its political history; the growth of its arts, sciences and institutions; the meaning of French culture, and of French political, educational, and religious life; and an interpretation of modern France in the light of its history and growth. Designed to help students to understand the country and its people, either for teaching or for travel.
This course is required of Seniors majoring in French; during the second

* Open to Graduate Students.

semester the regular work of the course will be supplemented by tutorial conferences on topics of individual reading and research, especially designed for Honors candidates, and by weekly meetings with Professor Freeman for discussion and review in preparation for the comprehensive examination.
Assistant Professor Telle.

*45. Special.** (Individual research in a restricted field.)

Candidates for the Master's Degree and Seniors, if properly qualified, may be permitted by the Chairman of the Department to undertake a special problem in reading and research under the direction of some member of the department. A thesis, or an examination, or both, will be required at the end of the course. Properly qualified graduate students may undertake two such separate problems.

a. Literature from the Middle Ages to the contemporary period.
Professor Freeman, Assistant Professor Telle.

b. Civilization, Geography, and History.
Assistant Professor Telle.

c. Grammar and Teaching Methods.
Professor Freeman.

d. Phonetics.
Assistant Professor Le Jolly.

Note 1: All courses in the French Department are conducted in French, at the Château. Students intending to teach French after graduation should attend at least courses 31.; 32.; 41.1 and 41.2.

Note 2: No thesis is required for the Master's Degree except such dissertations as are required in the separate courses pursued.

Geology and Geography

Professor Swett
Associate Professor Schmidt

I. GEOLOGY

Courses required for Comprehensive Examination: 21.1, .2; 31.1, .2; 32.2; 25.2; 41.; Drawing and Surveying 21.1 and 31.2.

21.1 Physical and Structural Geology.

The physical features of the earth; the agencies responsible for our topography; the structure of the earth's crust; and the more important rocks and minerals. Field trips.

Fee, $3 (covers field trips).
Associate Professor Schmidt.

21.2 Historical Geology.

The probable origin of the earth; the rise and evolution of organic forms as disclosed by fossil remains and the causes responsible for this progressive

* Open to Graduate Students.

development; and the past history of oceans, climates, and continents. Field trips. (Geology 21.1.)

Fee, $1.50 (covers field trips).

Associate Professor Schmidt.

31.1 Mineralogy.

The identification of the important minerals by blowpipe, flame, assay, bead and sensitive chemical tests. The crystal structure of the minerals will also be considered. Field trips. (Geology 21.1 or Chemistry 11., or permission.)

Laboratory fee, $5.

Associate Professor Schmidt.

[*31.2 Economic Geology.*]

The metallic and non-metallic mineral products of the United States and their world-wide distribution (coal, petroleum, salts, fertilizers, iron, copper, gold, silver, etc.); their origin, processes by which formed or later changed, their geologic structure, their abundance and economic importance. Field trips and reports. (Geology 21.2 and 31.1.) (Alternates with Geology 32.2.)

32.2 Geology of North America.

A detailed survey of the geologic history, the rock structures, and the mineral deposits of the different physiographic provinces of North America. Classroom discussion, outside reading in Geologic Literature, and reports. (Geology 21.2 or permission.)

Associate Professor Schmidt.

41. Special.

Individual research in a restricted field. Limited to students majoring in Geology and Geography.

Associate Professor Schmidt.

II. GEOGRAPHY

Courses required for Comprehensive Examination: Geology and Geography 25.1, .2; 35.1, .2; 21.1, .2; 45.

Courses recommended: Drawing and Surveying 21.1, and at least one year each of economics and history.

25.1 Geographic Basis of Society.

Physical facts of the geographic environment will be presented, followed by a study of man's adjustments—social, political, and economic—to his environment. The course emphasizes the great principles of geography in its human aspects.

Professor Swett.

25.2 Economic Geography.

A study of the present agricultural, industrial, and commercial development of the world and of the environmental features that have contributed

to that development. The course is planned for students as part of a liberal education as well as for those who expect to enter business. (Geography 25.1.)
Professor Swett.

37.1 Geography of the Eastern Hemisphere.

The course is primarily an analysis of the natural environment—climate, land forms, mineral resources, etc.—in its bearing upon the economic, social, and political life of the countries of the hemisphere. Especially planned for students of geography, history, and economics. (Geography 25.1.)
Professor Swett.

37.2 Geography of the Western Hemisphere.

A course similar in its objectives and presentation to Geography 37.1, but for the Western instead of the Eastern Hemisphere. (Geography 25.1.)
Professor Swett.

45. Special.

A course arranged to suit the needs of students taking comprehensive or honor work.
Professor Swett.

German

Professor Skillings
Associate Professor W. Neuse†
Assistant Professor K. Neuse

Courses required for Comprehensive Examination: 31. or 32.; 41.; 42.; 43.; 44.; or their equivalent.

Course recommended: History 12.

11. Beginners' German.

Elements of phonetics; drill in pronunciation and comprehending the spoken language; elements of grammar; reading of simple prose.
Professor Skillings, Associate Professor Neuse, and Assistant Professor Neuse.

21. Intermediate German.

Grammar review; reading, composition, conversation, and free reproduction. (German 11. or two years of preparatory school German.)
Professor Skillings, Associate Professor Neuse, and Assistant Professor Neuse.

22. Scientific German.

A course for those who wish to acquire the ability to consult German works in the natural sciences, history, economics, etc. In the second semester, members of the course select the subject (*e.g.* Biology, Chemistry, Eco-

† On leave first semester.

nomics, History, Mathematics, etc.) in which they wish to do the most of their reading. Mid-year examination. (German 11. or equivalent.)
Associate Professor Neuse and Assistant Professor Neuse.

31. Contemporary German.

A course which aims to develop facility in reading and writing German in order to prepare the students for the more advanced courses. The basis of study is contemporary German fiction, drama, lyric poetry, and non-fiction prose. (German 21. or equivalent.)
Professor Skillings.

32. Writing and Speaking German.

A course designed to give abundant practice in the oral and practical elements of the language and in written composition. (German 21. or equivalent.)
Associate Professor Neuse and Assistant Professor Neuse.

[*41. Goethe and Schiller.**]

A study of the masterpieces of Goethe and Schiller, and the development of German Literature in the great classic period. (German 31.) [Given in alternate years with German 42.]

*42. German Literature of the Nineteenth Century.**

Representative dramas, short stories, novels, and poetry are read and discussed. The development of German literature through the nineteenth century to the present time is also studied. (German 31. or 32.) [Given in alternate years with German 41.]
Professor Skillings.

*43. Survey of German Literature as far as Lessing.**

The course is designed to give a comprehensive knowledge of the great men and the leading ideas in German literature from the beginning through Lessing. The course is given in alternate years. (German 31. or 32.)
Associate Professor Neuse and Assistant Professor Neuse.

[*44.1, .2 Contemporary German Civilization.*]

The first semester will be devoted to a study of the German people, its geographical, historical, economic, and political background, German art and folklore. In the second semester principally contemporary works of German literature will be studied with a view to an interpretation of the character of the German people. Mid-year examination. (German 31.) Given in alternate years.

[*45.2 The Teaching of German.*]

A study of German pronunciation, grammar, reading, and composition from the standpoint of the prospective teacher. Training in the direct method. Discussion of such topics as the aims and methods of modern language study, textbooks, and Realien. (German 31. or permission.)

* Open to Graduate Students.

Greek

Professor Burrage

Courses required for Comprehensive Examination: 11.; 21.1, .2; 31.1, .2; 42.1, .2; or 41.1, .2.

11. Beginners' Greek.

21.1 Colson's Greek Reader and the Gospel of Mark.
(Greek 11. or its equivalent.)

21.2 Homer's Odyssey.
(Greek 21.1.)

31.1 Euripides' "Iphigenia Among the Taurians"; Lyric Poets.
Lectures are given on the origin, history, and purpose of the drama. (Greek 21.1, .2.)

31.2 Plato's Apology.
(Greek 31.1.)

41.1 Sophocles and Aeschylus.
The *Electra* of Sophocles; the *Prometheus* of Aeschylus. (Greek 31.2.)

41.2 Aristophanes.
The *Clouds* and *Birds*. (Greek 41.1.)

[*42.1 Plato's Republic.*]
(Greek 31.2.)

[*42.2 Aristotle's Ethics.*]
Courses 42.1, .2 alternate with 41.1, .2. They afford students of philosophy and ethics a chance to read in the original tongue the two masterpieces of the two greatest minds of antiquity. The charm of the *Republic* as literature will receive special emphasis. (Greek 42.1.)

History

Professor Cline†
Associate Professor Davison
Instructor

Professor White
Assistant Professor Prentice

Courses required for Comprehensive Examination: 12.1, .2; 22.; 34.; 35.1; 33.2; 23. or 46.; (students majoring primarily in European history should take 23., those majoring in American history 46.).

Courses recommended: One year each of economics, political science, and geography and, for those majoring in American history, one year of American literature.

12.1, .2 Political and Social History of Western Europe.

European institutions and civilization from the fall of Rome to the present day.
Associate Professor Davison.

22.1, .2 American History.

A general course covering the period from the adoption of the Constitution to the present time.
Professor Cline and Instructor.

23. Modern English History.

The history of England and the development of the British Empire from the Tudor times to Commonwealth of Nations of recent years.
Associate Professor Davison.

32. Social and Economic History of the United States.

A survey of the economic development of western Europe from the decline of manorial economy to the expansion of Europe to America, followed by a brief study of the economic advance of the English colonies during the colonial period, and a more extensive study of various phases of the social and industrial life of the American peoples during the national period to the present time. (History 12. or permission.)
Assistant Professor Prentice.

33.2 Ancient History.

Development of ancient civilization, with special emphasis on Greece and Rome. Much attention is paid to the use of sources, as being of extreme importance in supplying the proper viewpoint and stimulus, especially to those who are to teach ancient history in high school.
Professor White.

34. Modern Europe, 1648-1930.

A study of the development of the European nations from the Peace of Westphalia to the present, placing special emphasis upon the establishment of the Pre-Revolutionary European state systems, the French Revolution and Napoleonic era, the growth of democracy and nationalism, and the

† On leave second semester.

expansion of European political influence in Africa and Asia. (History 12.1, .2.)
Associate Professor Davison.

35.2 American Colonial History.

A course covering the period from the beginning of the English colonization to the close of the Revolution.
Instructor.

*41.1, .2 Contemporary World Politics.**

A survey of the field of international relations with special reference to the problems arising out of the World War.
Professor Cline and Instructor.

*43.1 The Teaching of History.**

A course for students who intend to teach history in high school.
Professor Cline.

[*44.2 Latin American History.*]

A discussion course dealing with Latin American History, institutions and civilization during the colonial, revolutionary, and independent periods. Intended primarily for Seniors.

[*45.1 The Development of Western Civilization.**]

A general survey of the development of modern civilization from early times to the present. (This course is designed with special reference to the needs of students who are able to take only one year of work in the department.)

[*46. Advanced Studies in History.**]

An intensive study of some limited phase of history for the purpose of affording training in methods of historical research, critical evaluation of sources, and scholarly presentation of the results of historical investigation. The subject for study in 1937-38 will be the Development of American Thought and Culture. (Permission of instructor.)

Home Economics

Professor Knapp
Miss Bowles
Miss Gibson

11. Foods and Nutrition.

Fundamentals of nutrition; selection and preparation of all foods commonly used in the home; meal planning and serving. Recitations, lectures, and laboratory work.

Laboratory fee, $20.

Miss Gibson.

* Open to Graduate Students.

21. Clothing and Textiles.

Use of the sewing machine and of commercial patterns in the construction of garments for children and for college students. A consideration of the aesthetic, hygienic, and economic factors involved in clothing selection. A study of the source and nature of the various textile fibers and their manufacture into fabrics; emphasis upon meeting the problems of the consumer-buyer.

Laboratory fee, $6.

Professor Knapp.

[*22.1 Related Art.*]

A fundamental course in appreciation, including a study of color theory and of the art principles, both abstractly and in their application to problems relating to costume and to interiors.

31. Advanced Food Study in Units.

Several units will be considered, such as food preservations; intensive study of certain phases of food preparation; study and preparation of low cost dietaries; food buying and marketing; comparative cookery. The length of time devoted to each unit will depend upon the interests and needs of the students. Every student in this course will take charge of the preparation and serving of one meal each week in the co-operative house, which is supervised by the instructor in Foods and Nutrition. (Home Economics 11.; Chemistry 11.)

Laboratory fee, $20.

Miss Gibson.

33.1 Household Administration.

Economic problems of the household; standards of living; income and its management; household accounts; intensive study of the divisions of the budget (food, shelter, clothing, operation, development, provision for the future); economic position of homemaker; scientific management applied to home problems. Study of heating, lighting, plumbing, and equipment. (Home Economics 11. or Economics 20.)

Professor Knapp.

34.2 House Planning and Decoration.

Development of the house; study of house plans; house construction; planning of grounds; design as applied to houses; color schemes; the choosing of appropriate and harmonious furniture and draperies; study of period furniture. (Home Economics 33.1 or Home Economics 21. or permission.)

Professor Knapp.

35.1 or *35.2 Home Management House.*

Residence in the Home Management House for an entire semester, with daily participation in planning, buying, accounting, preparation and serving of meals and care of the house. Conferences and reading relating to efficiency in use of time and energy as affected by selection and arrange-

ment of equipment and methods of work. (Permission of the instructor.)
Professor Knapp.

41.1 Clothing and Millinery.

Study of design in relation to the entire costume, applied to the selection of ready-made clothing, to the construction of garments requiring advanced technique and to the construction of hats. Construction of a foundation pattern and its use in making individual patterns. Study of period costume begun. (Home Economics 21. and 22.1.)

Laboratory fee, $3.

Professor Knapp.

41.2 Advanced Clothing and Design.

A continuation of 41.1 with emphasis on the development of originality in design. Draping, both in paper and in fabrics. Further study of historic costume as a source of ideas for modern use. Study of social and economic aspects of clothing. Construction of dresses, suits, coats. (Home Economics 41.1.)

Laboratory fee, $3.

Professor Knapp.

[*42. Methods of Teaching Home Economics.*]

A study of objectives; selection and arrangement of subject matter as related to community needs; methods of presentation; examination of courses of study and of textbooks; study of equipment; problems of management and of departmental administration. (Five courses in Home Economics.)

Community Hygiene and Child Development. (*Physical Education 36.2.*)

(1) A general survey of the fundamental principles of sanitary science and disease prevention and their application to water supply, milk and general food supply, and the spread and control of infectious diseases.
(2) Units including: the child and the family; physical growth; motor development; play; mental growth; emotional growth; language development; social development; observations at the local Nursery School.
Miss Rosevear.

The Family. (*Sociology 41.1.*)

A study of the fundamental unit of society. Pattern. Change. Problems. Adjustments and Function. (Sociology 21.1 and 21.2 and permission.)

Book and trip fee, $5.

Professor Sholes.

43.2 Dietetics.

Principles of nutrition; chemistry and physiology of digestion; dietary standards; diets under different conditions; children's diets; school lunches; invalid cookery; detailed work in preparation and cost of balanced meals. (Home Economics 31.; Biology 41.; 2 years Chemistry or 1 year Biology 11.)

Laboratory fee, $8.

Miss Bowles.

Italian

Professor White

21. Beginners' Italian.

Attention given to correct pronunciation; much oral practice; reading of simple selections; careful preparation in grammar and vocabulary for the more advanced literary and spoken Italian. Italian will be the principal language used in the classroom.

31. Second Year Italian.

More detailed study of grammar and vocabulary. Reading of the literature, with class discussion and oral practice to give training in fluency. Foundation laid for further study of Italian literature and culture. (Italian 21. or equivalent.)

Latin

Professor White
Professor Burrage
Professor Dame

Courses required for Comprehensive Examination: 11.; 21.1, .2; 31. or 32.; 41.1; History 33.2.

11. Livy, Cicero, and Latin Poetry.

The Second Carthaginian War. Translation, prose exercises, study of vocabulary and syntax. Selections from the *Letters* or *De Amicitia* of Cicero. The story of the struggle between Republic and Empire, with the fortunes of Cæsar and Cicero, as written in the *Letters*. Selections from some of the most representative Latin poetry of all periods, intended to give the student a view of the wide range of Latin literature.
Professor Dame.

21.1 Pliny the Younger.

Selections from the *Letters* are made, presenting a large number of references to life and customs, and intended to bring the student into close touch with the daily life of the Romans. This course is requisite to all the courses following. (Latin 11.)
Professor White.

21.2 Horace.

Selected *Odes* and *Epodes*. Comparison of the odes with the lyrics in Latin, English, and other languages. (Latin 21.1.)
Professor Burrage.

[*31.1 Roman Comedy.*]

The translation of the *Captivi* and *Trinummus* of Plautus, with rapid reading from the *Andria of Terence*. (Latin 21.1 or 21.2.)

[*31.2 Tacitus.*]

The *Germania* and *Agricola*. Comparison of Tacitus with other writers of his time. A study of the Roman colonial system. The history of the

later Empire; the influence of Rome on the northern tribes. Library reading. (Latin 21.1 or 21.2.)

32.1 Roman Satire.

Selections from the *Satires* of Horace, Juvenal, and Persius, and the *Epigrams* of Martial. A study of Roman society under the early Empire. (Latin 21.1 or 21.2.) (This course alternates with Latin 31.1.)
Professor Burrage.

32.2 Latin Literature and Selections.

A study of the development of Latin literature with representative selections in prose and verse for advanced students. (Latin 21.1 or 21.2.) (This course alternates with Latin 31.2.)
Professor Dame.

*41.1 Advanced Latin Prose for Teachers.**

Latin writing, based chiefly on Cæsar's *Gallic War*. A systematic study of Latin syntax, vocabulary, and idioms.
Professor Dame.

*41.2 The Teaching of Preparatory Latin.**

A study of methods and authors used, and teaching problems; the necessity of making Latin a live language; quality *versus* quantity; literary appreciation.
Professor White.

Mathematics

Professor Perkins
Miss Wiley
Assistant Professor Bowker

Courses required for Comprehensive Examination: 11.; 21.; 31.; 41.; and one other course in the department; Physics 21.1, .2.; or Mathematics 11., 21., 23., 32., and one other course in the department; with Physics 21.1, .2.

Courses recommended: Other courses to be selected with the advice of the department.

11. Elementary Mathematical Analysis.

Designed to give a comprehensive survey of the most useful parts of elementary mathematical theory carefully correlated and given unity around the central idea of the universality of the cause and effect relation. Practice is given in such parts of the elements of trigonometry, analytic geometry, and the calculus as are essential for the solution of simple problems and the reading of any texts dealing with elementary physics, chemistry, economics, or any of the other sciences.
Miss Wiley.

21. Mathematical Analysis.

The logical continuation of Mathematics 11. offering some opportunity for review of the theory covered in the freshman year. (Mathematics 11.)
Miss Wiley.

* Open to Graduate Students.

22. Mathematics of Finance.

For those whose chief interest lies in other fields than mathematics, this, as a sophomore course, offers a good training in finance. Such topics as the mathematics of investment, of amortization of debts, of depreciation of annuities and of insurance are treated. Other students are advised to defer this course until a later year. (Permission.)

Fee, $2.50 per semester.

Professor Perkins.

23. Spherical Trigonometry and Introduction to Analytic Geometry.

A continuation of Mathematics 21. for those whose chief interest lies in other fields than mathematics but who desire preparation for the study of Astronomy. (Mathematics 11.)

Miss Wiley.

31. Applied Mathematical Analysis.

A continuation of Mathematics 21. It should be elected by students whose chief interest is in mathematics and by those who plan to continue along the main line of development of the subject. (Mathematics 21.)

Assistant Professor Bowker.

32. Plane and Solid Analytic Geometry.

For students whose interests are in the geometrical and interpretive field of mathematics this course offers a good introduction to modern methods in geometrical analysis. (Mathematics 23.)

Miss Wiley.

*41. Differential Equations.**

A continuation of Mathematics 31., but the content will be varied somewhat from year to year to meet the needs of those electing the course. (Mathematics 31.)

Professor Perkins.

42. Teaching of Preparatory Mathematics.

Essentially a senior course for prospective teachers of high school mathematics.

Consideration of the place and the use of arithmetic, algebra, geometry, and trigonometry, and the standards to be set in the teaching of these subjects; the collection and arrangement of historical and biographical material to form a background that shall awaken interest in the subject matter; practice in the selection of texts and the laying out of courses; a study of fundamental principles and discussions of methods of presentation and explanation. (Mathematics 11. and 21. or 22.)

Assistant Professor Bowker.

*45. Statistical Methods.**

This course aims to present the fundamentals of statistical analysis with emphasis on the application of mathematical concepts to the methods used

* Open to Graduate Students.

by statisticians in the study and interpretation of data. (Mathematics 11. and 21. or 22.)

Fee, $2.50 per semester.

Assistant Professor Bowker.

*46. Survey of Mathematics.**

A co-ordinating course for those majoring in mathematics designed to round out and bring into ordered unity the mathematics studied at Middlebury.

Professor Perkins.

Music

Professor Hathaway
Assistant Professor Fish†
Mr. Frantz
Mr. Bedford
Mrs. Seaver

Courses required for Comprehensive Examination: 11.2; 21.1, .2; 31.; 32.; 42.

The aim of this department is to cultivate a knowledge of music by offering courses planned along lines of general academic training and to develop students who shall learn to understand and appreciate music in the same degree that they understand and appreciate other arts.

Emphasis is also laid upon the technical side and courses are offered in pianoforte, organ, singing, violin, and violoncello.

While it is not planned to develop professional musicians, students who give evidence of special talent may continue their work with thoroughness during their college course.

11.1, .2 Elementary Harmony and Ear Training.

Elementary work in musical notation. General musical definitions. Metre and rhythm. Keys and scales. Major and minor signatures. Sight singing and dictation. Rhythmic pattern. Melody writing and melody construction.

The first steps in the study of musical composition and of the analysis of musical works. The course embraces triads and their progressions, and modulation, also the invention and harmonization of melodies and choral writing in four parts. Keyboard work. (Prerequisite, sufficient piano technic to play simple hymns.)

Professor Hathaway.

21.1, .2 Advanced Harmony.

A continuation of Music 11.1, .2. The course includes a study of the chief chromatic chords and their use in modern composition. Suspensions, ornamentation, auxiliary and changing notes, melodic figuration and pedal point. (Music 11.1, .2.)

Mr. Frantz.

22. Pianoforte Music, Its Composers, Characteristics, and Interpretation.

A course designed for students interested in the study of the pianoforte

* Open to Graduate Students.
† On leave.

playing. Its aim is to furnish as a background knowledge of the development of music written for the piano and how it has arrived at its present stage. The piano styles of the different composers are studied, being determined, as they are, by the time in which they lived and the status of the instruments of the time. Characteristics which differentiate the music of one composer from that of another are emphasized. Two hours lecture and recitation; one hour practical work at the piano.
Professor Hathaway.

31. Counterpoint.

Counterpoint in two, three, and four parts in the various species. Original work in the smaller contrapuntal forms. (Music 21.1 and 21.2.)
Professor Hathaway.

32. Musical Understanding.

This course is designed to develop, without going too deeply into technicalities, the ability to listen to good music. It aims to present in untechnical language an account of the evolution of musical forms. Selections are played and illustrated at the piano and by phonograph records. No knowledge of music is necessary for entrance to this course.

The following subjects are included in the course: Polyphonic forms, Absolute and Descriptive Music, Folk Songs and Art Songs. The Orchestra, Popular Music. The music of the different nations. Romanticism in Music. The Modern School. Mid-year examination.
Professor Hathaway.

33. Public School Music.

The course consists in the preparation for the teaching and supervision of music in the public schools. The work of each grade is outlined and problems discussed. Testing and classifying of voices, and organization and management of choruses, glee clubs and orchestras in high schools are taken up as well as some practice in conducting in the local schools.
Mrs. Seaver.

*42. Musical History and Advanced Appreciation.**

A general course in the evolution of musical development from earliest times up to the present and of the masterpieces produced during that period. Lectures, required reading, and discussion. Mid-year examination.
Professor Hathaway.

43. The Elements of Composition.

A course in musical composition open to students who are interested in and possess the technical knowledge and ability represented by previous courses in the department.

It includes the study of form in music and its construction from the musical motive, phrase, and period to the dance and song forms, also detailed analysis of the chord structures of classic and modern works. Original work required. (Music 31.)
Mr. Frantz.

* Open to Graduate Students.

Practical Courses.

M-1. Individual Instruction in the Study of the Pianoforte.
Professor Hathaway.

M-2. Private Instruction in Organ Playing.
Mr. Frantz.

M-3. Private Lessons in Voice Placing, Interpretation, and Repertoire.
Mr. Bedford.

M-4. Instruction in Violin and Violoncello.
Mrs. Frantz.

Credits: Each practical course, if preceded or accompanied by a theoretical course, will receive one point credit each semester if the student's music grades in the preceding year averaged 75 per cent or over. No credit will be given for elementary work in any of the practical courses. It is necessary to have as many theoretical as practical courses if credit for the latter is given.

Orchestral Playing: Open to students who are proficient in the use of some instrument of the modern orchestra.
Mr. Frantz.

Honors in Music: Honors in Music are given when, in addition to the requirements in theoretical courses, a student has given a public recital of classical and modern works.

The College Choir: The College Choir holds two rehearsals weekly and sings at the chapel service each day and at the Sunday vesper service. Opportunity is given to study the works of the best composers of sacred music. The Freshman Choir holds weekly rehearsals, singing occasionally at chapel services and at special services augmenting the Senior Choir. Tryouts are held early in the first semester.
Mr. Bedford.

Glee Club: Drill in ensemble singing, study of the works of excellent composers as well as more popular songs for Glee Club programs. Weekly rehearsals.
Mr. Bedford.

Charges for Practical Courses in Music

(*Payable in advance. No rebate will be allowed for lessons missed except in cases of continued illness.*)

Organ and Piano instruction—per semester	
1 lesson weekly	$32.00
2 lessons weekly	64.00
Use of piano—1 hour daily—per semester	8.00
Use of organ—1 hour daily—per semester	12.00
Use of room for violin and vocal practice 1 hour daily—per semester	4.00
Violin instruction—per semester	
1 lesson weekly	32.00
2 lessons weekly	64.00

Vocal instruction—per semester

1 lesson weekly	$32.00
2 lessons weekly	64.00

Students will be accepted at any time; tuition from the beginning of the semester to the time of registration being deducted.

Philosophy

Professor Harrington†
Assistant Professor Andrews

21.1 Introduction to Philosophy.

A natural approach to the problems of Philosophy through a discussion of the common facts of human experience and man's efforts to understand; then a general course dealing with these problems one after another.

22.2 Introductory Logic.

A study of the principles of sound reasoning, with concrete illustrations at every point and practice in the classroom. (Philosophy 21.1 or Education 21.1.)

32. Studies in Ethics.

A general survey of the moral life of the race; then an inquiry as to the basis of ethical values and especially their relation to self-realization; and then the principles and ideals of social ethics. (Philosophy 21.1 or permission.)

*41. History of Philosophy.**

A survey of the work of the great thinkers and a tracing of the main currents of philosophical thought from the beginning; then an inquiry into recent and contemporary Philosophy. (Philosophy 32. or permission.)

[*42. Constructive Philosophy.**]

An effort to outline a world-view in harmony with the most recent science. The inquiry deals not only with the physical universe, but also with society and with the distinctively human values. (Permission.)

*43. Trends in Contemporary Philosophy.**

A seminar on Bergson, James, Santayana, Dewey, Whitehead, and others, with particular reference to their treatment of problems of metaphysics and epistemology. (Permission.)

Note: Special permission may be given, in individual cases, to students to take advanced courses in Philosophy, even if they have not had the prerequisites specified above, provided they have taken in other departments courses of equal grade and of such a nature as to have furnished the necessary preparation.

* Open to Graduate Students.
† On leave.

Physical Education

Associate Professor Young
Miss Rosevear

Courses required for Comprehensive Examination: Every course listed in the Department and also Biology 11., 21., 31.

Courses recommended: Chemistry 11.; Physics 21.; Drama 12. and 32.; Education and Psychology 21.1 and 22.2; Music 11.1 and 32.; Philosophy 21.1; Sociology 21.1.

Since one of the purposes of the required work in physical education is the acquirement of habitual good posture, the Department reserves the right to reassume control of any upper classman who, though she has satisfactorily completed her required work, shows herself in need of physical supervision.

15. Physical Education.

Fundamental skills in seasonal sports followed by game participation. Fundamental gymnastics. Hygiene. Required of Freshman women.
Associate Professor Young and Miss Rosevear.

25. Physical Education.

Natural rhythms and dances; national, character, and folk dancing; clogging and tap dancing. Home Hygiene and Care of the Sick. Required of Sophomore women.
Associate Professor Young, Miss Rosevear, and Miss Harriman.

35.1 Coaching of Sports.

The theory and practice of coaching team and individual sports: hockey, tennis, archery, volleyball, and basketball. Juniors and Seniors.
Associate Professor Young.

35.2 Playground Supervision and Community Recreation.

Factors in child development and their relation to adult personality. Play and leisure time activities adapted to age groups and interests. Playground supervision and administration of community recreation. Juniors and Seniors.
Associate Professor Young.

36.2 Community Hygiene and Child Development.

(1) A general survey of the fundamental principles of sanitary science and disease prevention and their application to water supply, milk, and general food supply, and the spread and control of infectious diseases.
(2) Units including: the child and the family; physical growth; motor development; play; mental growth; emotional growth; language development; social development; observations at the local Nursery School. Sophomores, Juniors, and Seniors.
Miss Rosevear.

45. Methods of Teaching Physical Education.

Theory, practice, and presentation of physical education material. Seniors and Juniors.
Associate Professor Young.

46. Organization and Administration of Physical Education in High Schools and Colleges.

Program content and arrangement. Physical and medical examinations. Body mechanics. Extra-curricular activities and supervision. (Physical Education 45.)
Associate Professor Young.

Physics

Professor Bryant
Mr. Wissler

Courses required for Comprehensive Examination: 21.1, .2; 31.1; 32.2; 33.1, .2; 34.2; 42.1.

Students majoring in Physics must have Chemistry 11. and Mathematics 21.

21.1, .2 General Physics.

An introduction to the fundamental principles of general physics. The first semester's work is prerequisite to the second. (Three years preparatory school mathematics.)
Professor Bryant.

*31.1 Light**

An advanced course for students who wish more knowledge of the subject than can be obtained from general physics. The laws of reflection and of refraction, with their application to optical instruments; the wave theory of light; the spectrum and its teachings; the phenomena of radiation, absorption, dispersion, interference, and diffraction are some of the topics considered. (Physics 21., Mathematics 11.)
Professor Bryant.

32.2 Electricity and Magnetism.

An advanced course covering more thoroughly many of the topics studied in the corresponding work in general physics, together with some additional topics, such as the discharge of electricity through gases, electrons, radio-activity, and wireless telegraphy. (Physics 21.)
Professor Bryant.

33.1 Physical Measurements.

Elementary theory and practice of physical manipulation. Laboratory work in the measurements of length, mass, time, velocity, linear and angular acceleration; the verification of the laws of equilibrium of forces; the determination of coefficients of elasticity; the density of solids, liquids, and gases; experiments in sound. (Physics 21., Mathematics 11.)

Laboratory fee, $5.

Mr. Wissler.

33.2 Physical Measurements.

Measurements of thermal expansion, specific heat, latent heats of fusion and of evaporation. In electricity, fields of force, electric resistance, electro-

* Open to Graduate Students.

motive forces, and strengths of current are measured. The laws of reflection and refraction of light waves and the formation of images by mirrors and lenses are studied, and indices or refraction and lengths of light waves are measured. (Physics 33.1.)

Laboratory fee, $5.

Mr. Wissler.

*34.2 Modern Physics**

A survey of the recent discoveries in physics and the theories based upon them. The electron, thermionics, photoelectric effect, X-rays, theory of spectra, atomic structure, radioactivity, geophysics, astrophysics, recent ideas in physics are among the topics considered. (Physics 21., Mathematics 21., and permission.)

Professor Bryant.

*41.1 Advanced Physical Measurements.**

Special projects to suit the individual student who will gather the required information from the reference library and arrange the necessary apparatus. (Physics 33.2.)

Laboratory fee, $5.

Mr. Wissler.

*42.1 Astronomy.**

The celestial sphere; astronomical instruments; determination of latitude, longitude, and time; the earth as an astronomical body; the moon's motions and physical characteristics; the sun's physical characteristics; revelations of the spectroscope; eclipses; planets; comets; stars and nebulae. (Physics 21.)

Professor Bryant.

[*42.2 Analytical Mechanics.**]

A discussion of the statics and dynamics of a particle and of a rigid body. Composition and resolution of forces, vectors, center of gravity, work, energy, impulse, moment of inertia, static and kinetic friction. (Physics 21., Mathematics 21.)

Political Science

Professor Cornwall
Assistant Professor Nealley

Courses required for Comprehensive Examination: 11. and three of the following: 21.; 22.; 41.; and 43. Also Economics 20. or 21., and History 32. or 22.

We recommend that the History course be taken sophomore year and Political Science 41. senior year.

11. The Government of the United States.

A general introductory course which deals with our national or federal government and our state governments, their basic theories, formation, structure, powers, and operation, and also with the origin, growth, organi-

* Open to Graduate Students.

zation, functions, principles, and programs. (No prerequisites.) Seniors and Juniors by permission. Primarily for Sophomores and Freshmen.
Assistant Professor Nealley.

21. County and Municipal Government and Administration in United States.

The purpose of this course is to acquaint the student with the problems of county and municipal government and administration in the United States and, with the problems of certain other local governmental units. (Political Science 11. or permission.) Seniors, Juniors, and Sophomores.
Assistant Professor Nealley.

22. Comparative Government.

A description and analysis of the government of England and Canada followed by similar treatment of the governments of several European states, giving careful consideration to the theory and practice of parliamentary government as compared with our own system. Special attention being given to contemporary movements and developments. (Political Science 11.) Seniors, Juniors, and Sophomores.
Assistant Professor Nealley.

31. Business Law.

A practical course in everyday and legal business relationships. (No prerequisites.) Seniors and Juniors by permission.
Professor Cornwall.

*41. The United States Constitution and Constitutional Law.**

A detailed study will be made in this course of the United States Constitution and its growth and development, with special attention to its interpretation by the Supreme Court. The study will be made chiefly by the case method. (Political Science 11.) Seniors and Juniors by permission.
Professor Cornwall.

[*42. International Government.**]

*43. Political and Legislative Problems of the United States.**

A study of political forces and movements in the United States, and an analysis of legislation and a study of the actual making of laws. (Political Science 11.) Seniors and Juniors.
Professor Cornwall.

*44. European and American Political Theories.**

A seminar course for Seniors and Juniors of high standing, by permission.
Professor Cornwall and Assistant Professor Nealley.

* Open to Graduate Students.

Sociology

Professor Sholes

Assistant Professor Prentice

Courses required for Comprehensive Examination: 21.1, .2; 22.2; 32; 41.1, .2. or their equivalent; 45.

21.1 The Principles of Society.

An introductory course dealing with the behavior of men in groups. Group action. Interrelations. Basic processes. Culture. Personality. Social interaction. Seniors, Juniors, and Sophomores.

Book and trip fee, $5.

Professor Sholes.

21.2 Contemporary Social Problems.

A continuation of the study of society by means of its problems. Social change. Health. Crime. Race. Wealth. Population. City and rural conditions. Seniors, Juniors, and Sophomores.

Book and trip fee, $5.

Professor Sholes.

22.2 Social Psychology.

See Education and Psychology 22.2.

Book and trip fee, $5.

Professor Sholes.

[*31.1 Rural Society.*]

A study of the basic society that has grown upon the land and in the small towns. The community. The neighborhood. The family. Institutions. Social and economic problems peculiar to the rural groups. Seniors, Juniors. (Sophomores by permission.)

Book and trip fee, $5.

[*31.2 Urban Society.*]

A study of the society that has developed in the urban centers. The neighborhood. The ethnic groups. Politics. Religion. Education. Recreation. Welfare. The changing economic and social conditions peculiar to the urban group. Seniors, Juniors. (Sophomores by permission.)

Book and trip fee, $5.

32. Social History.

See History 32.

Assistant Professor Prentice.

41.1 The Family.

A study of the fundamental unit of society. Pattern. History. Change. Problems. Adjustments. Function. (Sociology 21.1 and .2, and permission.) Seniors and Juniors.

Book and trip fee, $5.

Professor Sholes.

41.2 Criminology.

A study of crime as the response to general culture by certain individuals. The criminal. Criminal personality. Environment. Heredity. Treatment. Prevention.
Professor Sholes.

[*42.1 Social Welfare.*]

A study of the history, concepts, methods, and scope of social welfare work. Primarily for those who will enter the field of social work. Seniors. (Juniors by permission.)
Book and trip fee, $5.

45. Social Efficiency.

A seminar course primarily for sociology majors, others by permission. Social theory, institutions, movements, progress and achievement. Seniors only.
Book and trip fee, $5.
Professor Sholes.

Spanish

Professor Centeno
Assistant Professor Martin

Courses required for Comprehensive Examination: 31.; 40.; 41.; 42.; 43.; 44. (when given).

11. Elementary Spanish.

Reading of simple Spanish; oral practice based on the reading text; grammar taught inductively; careful vocabulary building. Spanish is used as the principal means of communication. This course is designed to equip the student with a solid foundation for the more advanced study of spoken and literary Spanish.
Professor Centeno and Assistant Professor Martin.

21. Second Year Spanish.

A continuation of oral practice with a review and more extended treatment of grammar. The subject matter of the text consists of realia of the Spanish-speaking countries. Outside reading of Spanish newspapers and magazines. Conducted in Spanish. (Spanish 11. or two years of high school Spanish.)
Assistant Professor Martin.

31.1 Conversational Spanish.

A review of grammar, oral practice based on idiomatic texts and selections of the best Spanish authors, and exercises in free composition. The purpose of this course is to give the student a good command of spoken and written Spanish. Conducted in Spanish. (Spanish 21.)
Assistant Professor Martin.

31.2 Spanish Composition.

A practical course in the fundamentals of composition; exercises in syntax, construction of sentences, paraphrasing from Spanish texts, study of synonyms, and antonyms, and free composition. (Spanish 31.1.)
Professor Centeno.

40. Survey of Spanish Literature.
A general survey course of Spanish literature from the Middle Ages to the end of the Nineteenth Century, including representative novels, plays, and poetry. Lectures and reports by the students on assigned reading. Conducted in Spanish. (Spanish 31.1, .2.)
Professor Centeno.

41.1 Literature of the Golden Age.
An intensive study of the great Classical period. Reading of the chief authors and representative works. Lectures, collateral reading, class discussions, written and oral reports. Conducted in Spanish. (Spanish 31.1, .2.)
Professor Centeno.

41.2 Contemporary Spanish Theatre.
A survey of the principal Spanish playwrights of today, with a special study of their representative works. Oral discussions and written composition. Conducted in Spanish. (Spanish 31.1.)
Assistant Professor Martin.

42.1 The Modern Spanish Novel.
A study of modern Spanish novelists with particular emphasis on the Nineteenth Century, with a special study of their representative works. Oral discussions and written composition. Conducted in Spanish. (Spanish 31.1.)
Professor Centeno.

42.2 Contemporary Spanish Novel.
A study of contemporary Spanish novelists with particular emphasis on the relation of literature to the social and intellectual life of present-day Spain. Oral discussions and written composition. Conducted in Spanish. (Spanish 31.1.)
Professor Centeno.

43. Spanish Civilization.
The aim of this course is to equip the student with a good understanding of the Spanish character and of Spain's contribution to the world's civilization. A general study of the geographical, ethnical, historical, political, literary, and artistic evolution of Spain, together with a study of its most important traditions and customs, will constitute the subject matter of this course.
Professor Centeno.

[*44. Survey Comprehensive Course.*]
For Seniors majoring in the department.

45. Special Courses.
Open to properly qualified students. Recommended for candidates for the Master's Degree and for Seniors seeking honors in Spanish. (Spanish 31.1, .2.) (Permission.)
Professor Centeno and Assistant Professor Martin.

Le Chateau

Graduate Work

MIDDLEBURY COLLEGE provides courses in many departments for students desiring to pursue a Master's degree. Correspondence should be directed to Prof. Harry G. Owen, Chairman of the Committee on Graduate Work.

The degrees of Master of Arts and of Master of Science may be attained by graduate work completed during the regular college year, or at the Summer Sessions, in accordance with the following regulations:

1. The candidate must have a baccalaureate degree from this College, or from another institution whose course of study and requirements for graduation are approved by the Committee on Graduate Work.

2. Candidates should register during the first week of either semester, or during the first week of the Summer Session. A renewal of all existing registrations must be made at the beginning of each college year.

3. To obtain the degree of Master of Arts, or Master of Science, one full year in residence and the completion of work equivalent to thirty semester hours will be necessary. This requirement of residence may also be met by attendance at the Summer Sessions. Not more than eight semester hours may be secured at a single Summer Session; and not more than six semester hours in a European Section of the Summer Session.

4. To obtain either of the advanced degrees two-thirds of the required work must be completed at Middlebury College.

5. Candidates for the Master's degree shall present to the Committee on Graduate Work for its approval a statement of the intended course of study, with the written approval of the head of the department in which the major work is to be undertaken.

6. The major work of the candidate must be undertaken in some department in which there have been completed undergraduate courses of study of such advanced grade as to satisfy the department of the student's fitness to enter upon graduate work.

7. One-half of the required work or, at the discretion of the head of the department, two-thirds, must consist of graduate studies or investigations prescribed by the department in which the major work is undertaken; the remaining part may be pursued in courses of graduate grade recommended by the department. A minimum grade of 80 percent shall be maintained in all the courses counting towards the degree.

8. Graduates of Middlebury College who have to their credit graduate courses taken in undergraduate years and not counted toward a baccalaureate degree may, subject to the approval of the head of the department concerned, count fifteen semester hours toward an advanced degree, provided these courses are in subjects related to the department in which major work for the advanced degree is to be done. Subject to the same

requirements, graduates of other recognized colleges may count towards the Middlebury degree similar graduate courses completed in undergraduate years and not counted towards the baccalaureate degree.

9. Graduate work done in other institutions, and presented for transfer credit towards the Middlebury Master's degree, must be acceptable towards the same degree at the institution where the work was done.

10. No courses counted in conferring a first degree at Middlebury College, or elsewhere, shall be accepted for a second degree.

11. A Senior who has satisfied all the requirements for the baccalaureate degree at the end of the first semester may continue her study towards the Master's degree during the second semester. Such a student shall be considered a graduate student and her program of study must conform to the regulations governing graduate work.

12. The degree shall be conferred either at the Commencement or at the Summer Session following the completion of the work.

13. The regular tuition fees for undergraduate work are charged. An additional fee of $15 is required for the final examination and the diploma.

The Doctorate in Modern Languages

Besides the Master's degree, the Middlebury Summer Schools of French, Spanish, and German now offer an advanced degree: The Doctorate in Modern Languages (D.M.L.), full details concerning which may be found in the Summer School bulletins of the Schools concerned. The principal requirements are:

1. The Master's degree with a language major from some recognized university.

2. Residence at the Summer Sessions of Middlebury College equivalent to five-year courses of thirty credits. This will ordinarily require four summers' residence at Middlebury, but the basis of the requirement is chiefly the fulfillment of a program, not merely a given total of points. The student will be required to complete the main lines or groups of our curriculum—Stylistics, Phonetics, Realia, Teaching Methods, Literature, and Philology. A minimum of twenty credits over and above the credits necessary for the M.A. must be secured in residence at Middlebury; a maximum of ten credits may be transferred.

3. Two semesters' residence in the foreign country of the major language. This time should be spent in study in approved courses amounting to or equivalent to twelve hours a week (or 24 semester hours) of class exercises. The work must be done according to a plan previously approved by the Dean of the respective School, and the final results must also be approved by him. Work done in a foreign country prior to the student's enrollment as a candidate for the D.M.L. cannot be accepted. Summer Sessions may not be substituted for the requirement of two semesters' foreign residence.

4. A major language (French, Spanish or German).

a. A thorough knowledge of and the ability to use the spoken and written language, tested by an oral and written examination.

b. A thorough study of and training in phonetics. Candidates will be required to do at least one summer's work in the phonetics laboratory, and to write a report on their research.

c. A scientific study of modern methods of teaching foreign languages. Note: Besides attendance in the courses of methods at Middlebury, candidates will be required to teach at least one year under supervision. Statements will be requested from superintendents of schools, heads of departments, and others as to the success of the candidate's teaching and professional ability. No student will be granted the D.M.L. who cannot be unqualifiedly recommended as an experienced and successful teacher of the language.

5. A final oral examination conducted entirely in the major language, before a board including native members of the faculty; this examination to cover all elements of the candidate's preparation—phonetics, pedagogy, literature, etc. (This training should include a certain amount of philological preparation—Old French or Old Spanish, Phonology, Morphology, etc., but these subjects should be studied not *in se* and *per se,* but always with the idea of the help they may afford to the knowledge and teaching of the modern languages.)

6. A minor language (preferably another Romance Language). This will be tested by an oral and written examination. The candidate's knowledge of the language should be sufficient at least to teach successfully the elementary courses in the language In addition a reading knowledge of German will be required, as a guarantee of the ability to use German texts or editions.

7. A dissertation written in the major language. This dissertation, which should approximate 35,000 words, is intended to prove a thorough and understanding study of some subject, literary, phonetic, or pedagogical, which is worth a careful study. It must embody considerable original work and reflection, must show a mastery of the field, clearness of thought, and must be written in correct and easy style. The subject must be chosen and the preparation continued under the guidance of some member of the Middlebury faculty.

Scholarships

The College has a number of student benefits, many of them given in early years at great self-sacrifice on the part of the donors. The income of these funds is expended exclusively in payment of the tuition, in part, of needy and deserving students of good deportment and application. When the number of students was much smaller, these funds allowed a somewhat more liberal bestowment of beneficiary aid than is now possible. *It is not expected that those whose circumstances admit the full payment of college bills will apply for college assistance.* It is earnestly desired, however, that, where need requires, those who might not otherwise be able to receive a college education will apply for aid from this source. The College has a long record of special encouragement to those who are obliged to secure an education largely through their own efforts. Correspondence concerning scholarships should be directed to the Dean of the Women's College, who will furnish blanks for applications.

Scholarships may be forfeited at any time during the course through negligence or misconduct. If a student fails in any semester to have a passing grade in four courses of which three shall be at least 70 percent grade, any scholarship allowance for that semester is thereby forfeited.

If a student who has had the privilege of a scholarship leaves Middlebury to transfer to another institution, she will be required to pay the full amount of back tuition.

Among the student benefits dispensed by the College is the income from the following funds:

The Emma Willard Scholarship, $2,000, established in 1895 by the Emma Willard Association, for the benefit of deserving young women. (*The holder of this scholarship receives a supplementary scholarship bringing the total up to $300, or remission of tuition. For Seniors only.*)

The Joseph Battell Scholarships, $500 annually, for young women of Addison County.

The Charles A. Field Scholarship, $300, given by the village of Proctor, Vt., "as a memorial of regard for Fletcher Dutton Proctor and of gratitude to him, and for courtesies received at the hands of other residents of said village."

The John A. Howe Scholarships, $3,000, bequeathed by John A. Howe, Esq., class of 1853; the income first available for his descendants, and then under certain conditions for students from Poultney.

The Windham County Congregational Conference Scholarship, $600.

The Asa Wheelock Scholarships Fund, $5,000, established under the will of Charles B. R. Hazeltine of Arlington, Mass., the income first available for students from the town of Wardsboro, Vt., and then from other small country towns in the State.

The Jonathan Coleman Southmayd Scholarship Fund, $8,000, established by Hon. Redfield Proctor, in 1922, its income first available for students (men or women) from Proctor.

The Agnes Warner Sunderland Fund, $3,000, established by Edwin S. S. Sunderland, Esq., class of 1911, the income from which is first available for the assistance of students (men or women) from Cornwall.

The Charles B. R. Hazeltine Fund, $14,043, established in 1923 "for assisting worthy students."

The John W. Rowell Fund, $2,000, established by the late Chief Justice Rowell.

The President's Purse, $10,000, established by Mr. Charles M. Swift, the income to be disbursed at the discretion of the President.

The Dutton Fellowships, established in 1926 by Hon. Redfield Proctor for five years, were continued in 1932 with revisions made by the original donor. The Fellowships now provide $1,200 to $1,500, according to the conditions of the time and the estimated requirements. In any given year they may be awarded to men or women as the Scholarship Committee may consider best, but over a period of years a majority of the recipients will be men. The Fellowships shall be used to defray, so far as possible, the expenses for one year of post-graduate study in some institution in Europe approved by the committee. The recipients shall have a definite program and be regularly enrolled in classes for at least a majority of their time in Europe. If, in the judgment of the committee, there should be only one desirable candidate, the second fellowship need not be awarded.

The basis for award is similar to that of the Rhodes Scholarships, high standing being considered in connection with college leadership and interest in out-door sports and life. It is understood that this year of graduate work shall not be toward a professional career, such as Law, Medicine or Theology, nor continued at Middlebury. The judges consist of one member of the trustees chosen by the trustees, one member of the faculty chosen by the faculty, and the President of the College.

The William W. Gay Fund, $5,000, established in 1929 by the gift of Mrs. Frederic F. Van de Water, Jr., in memory of her father, William W. Gay, class of 1876.

The Herbert K. Twitchell Fund, $2,000, established in 1929 by a bequest received under the will of Mr. Twitchell for students from Vermont, preferably Addison County.

The Cornelia W. Bailey Fund, $33,500, established in 1929 under her will for students of the Protestant faith, residing in Vermont.

George W. Ellis Fellowships

Two fellowships, each with an annual value of $1,600, were established at Columbia University in 1931, under a provision in the will of George W. Ellis, to be open primarily to residents of Vermont or to the graduates of Middlebury, Norwich, and the University of Vermont.

The fellowships are awarded to qualified men or women for pursuing advanced or graduate study in any of the faculties or schools at Columbia. Information on this fellowship may be secured from Prof. H. G. Owen.

State Scholarships

The College receives from the State of Vermont an annual appropriation of $7,200 for the payment to the amount of $120 annually of the tuition and incidental college charges of sixty students, two being appointed each year by each Senator in the General Assembly, from his respective county, provided any suitable candidate should apply therefor; otherwise from any county in the State.

Any Vermont student desiring to take advantage of a State scholarship should apply to one of the Senators of the county in which she resides, and the Senator may thereupon give her a certificate of appointment. Should the Senators in the applicant's county already have made appointments, the student should immediately apply to the Dean, as there may be a vacancy from some other county of which the applicant may avail herself. Incoming Freshmen should make such application to the Director of Admissions.

The same regulations as to forfeiture through misconduct, poor scholarship, or unsatisfactory attendance apply to State scholarships as to student benefits owned by the College.

Memorial Loan Funds

Martha Jewett Nash Student Loan Fund, $3,000, received in 1923 from a friend, "the principal to be safely invested, the income and accretions to be loaned, under certain conditions, to women students of the College."

Prizes

The Deacon Boardman Peace Prize. Established in memory of Samuel Ward Boardman (1789-1870). An annual prize of $20 to the member of the junior class submitting the best essay in favor of peace, and in opposition to war as a method for settling international differences. The essay must be creditable as a literary composition and consist of at least 2,000 words.

The Kellogg Latin-English Prize. Established by gift of Prof. Brainerd Kellogg, LL.D., Litt.D., of the class of 1858, Trustee, "to encourage Latin and English." Twenty dollars are awarded annually to the two best examination papers on Horace.

The Mortar Board Cup. Presented annually to that sophomore woman who in the opinion of the Chapter has shown the greatest interest in College by participation in extra-curricular activities and by attainment of high scholarship.

The Woolsey Prize, established by the late Col. Theodore S. Woolsey, Jr., B.A., M.F., 1933. Two twenty-five dollar prizes will be awarded to the two undergraduates writing the best examination in Bible.

The Optima Prize. In memory of Henry Hobart Vail, for many years a trustee of the College, and in appreciation of the benefits derived by their daughter, Catherine, during her years at Middlebury, Mr. and Mrs. Roger S. Baldwin have established a permanent foundation of $6,000, the income from which will provide a $220 award to be known as the Optima Prize and given yearly to the Junior in the Women's College who, in the judgment of her class, is most typical of Middlebury. Selection for the award will be based on scholarship, character, and personality, and the junior women will have the deciding vote as to which one of their classmates is worthy of the prize. The award is made each spring and became operative with the class of 1929, of which Catherine Baldwin, now Mrs. Roger Keeny, of Grand Rapids, Michigan, was for two years a member. An additional fund of $1,000 was also given for the purpose of supplying sufficient income to cover the cost yearly of a Gold Pin to be given the winner of the Optima Prize.

The Mary Dunning Thwing Prize. Established by President Charles F. Thwing of Western Reserve University in memory of his wife, Mary Dunning Thwing. The fund of $1,500 provides an income to be used as a prize to the student in the Women's College, who in the last two years of her course, has done the best work in written English, prose or poetry.

Pearsons Hall

Alumnae Association

THE Associated Alumni was established in 1824 and has had a continuous existence since that year. Until the Alumnae Association was formed in 1912 both men and women were members of the older Association. In addition to the social purposes, these organizations aim to encourage active interest in the life of the College and to give material assistance in the forwarding of plans and projects of the Administration. Alumni and alumnae hold district meetings together in some cities, separately in other localities.

The business of the Associated Alumni is conducted through Edgar J. Wiley, Secretary, from whom biographical information and addresses may be obtained. Miss Frances H. C. Warner is the resident secretary for the Alumnae Association. The official publication of the two organizations is the *News Letter,* published quarterly. Annual meetings are held during Commencement Week at the College.

The national officers of the Alumnae Association for 1936-37 are:

The Alumnae Association

President, Mrs. Gladys Thompson Longwell, '23; Vice-President, Mrs. Mildred Ross Perry, '29; Secretary-Treasurer, Frances H. Warner, '05; Executive Committee, Mrs. Katherine B. Eddy, '28, Mrs. Maude Smith Gooding, '03.

District officers for alumnae and combined alumni and alumnae groups:

The Worcester County (Mass.) Alumnae Club

President, Marion G. Cruikshank, '30; Vice-President, Mrs. Pauline Cross Whitney, '27; Secretary, Marie O. Comtois, '30; Treasurer, Eunice W. Smith, '11; Auditor, Mrs. Dorothy S. Wright, '34.

The Hartford Alumnae Club

President, Mrs. Sylvia Westin Wurts, '29; Vice-President, Barbara J. Truman, '33; Secretary-Treasurer, Lois S. Hodge, '25; Member-at-Large, Mrs. Faye Butterfield Healy, '13.

The New York Alumnae Association

President, Mrs. Edith Ranquist Emory, '25; Vice-President, Mrs. Doris Collins Wedemann, '29; Secretary, Dorothea E. Higgins, '30; Treasurer, Louise H. Fulton, '35.

The Boston Association

President, M. F. Shea, '15; Vice-President, Mrs. C. H. Paulsen, '18.

The Connecticut Alumni Association

President, R. H. Walch, '13; Secretary-Treasurer, Helen C. Prageman, '23.

The Chicago Association

President, W. L. Barnum, '07; Vice-President, Mrs. Walter Fuller, '01; Secretary-Treasurer, Mrs. Gwendoline Morris Barnes, '10.

The Ohio Association

Executive Committee, Louis Greene, '18, Chairman.

The Washington, D. C., Association

President, R. L. DeGroff, '25; Vice-President, Mrs. Martha E. M. Miller, '10.

The Buffalo Association

President, R. L. Rice, Sr., '98; Secretary-Treasurer, Mrs. Dorothy Slayton Hunter, '23.

The Albany Club

President, P. E. Brewer, '31; Vice-President, Alice Kirkpatrick, '22; Secretary-Treasurer, John Morris, '26.

The Philadelphia Association

President, Daniel M. Shewbrooks, '09; Vice-President, Mrs. Patricia Volin Cole, '24; Secretary-Treasurer, William H. Lawton, '23.

The California Association

President, R. A. Furbush, '28; Secretary, Mrs. Winifred Jeffords Waldo, '17.

The Utica Association

President, M. G. Hubbard, '13; Vice-President, J. A. Storm, '32; Secretary, J. M. Bishop, '22.

The Detroit Association

President, J. A. Hunter, '24; Secretary, M. W. McCutcheon, '27.

The Springfield Association

President, D. H. Brown, '14; Executive Committee, Mrs. Ruth B. Richards, '10.

Prize Awards in 1936

The Dutton Fellowship
Louise Elizabeth Hubbard

The Optima Award
Isabel Caroline Handy

Woolsey Bible Prize
Mildred Trask
Janette Mary Braumuller

Mary Dunning Thwing Prize
Annette Josephine Chapman

Mortar Board Cup
Ruth Elizabeth Flicker

Kellogg Latin-English Prize
Monica Lough Stevens

Degrees Conferred in 1936

HONORARY DEGREES

Doctor of Laws

Karl Taylor Compton
William Otis Hotchkiss

Doctor of Letters

Stephen Vincent Benet

Doctor of Science

Philip Ayers
Eugene Bingham

Master of Arts

Edith Douglass, A.B., 1934
Fredrika Morehouse, A.B. (Univ. of Rochester), 1933
Helen Louise Paddock, A.B. (Mount Holyoke), 1929
Ellen Purinton Parker, A.B. (Bates), 1926
Mary Pauline Peet, Ph.B. (Univ. of Vermont), 1935
Mary Elizabeth Wallace, A.B. (Wheaton), 1930

Bachelor of Arts

Josephine Esther Anderson
Helen Christina Aronson†
Helen Elizabeth Baker†
Jean Elizabeth Barton
Margaret Elizabeth Becraft
Barbara Hamilton Binkerd§‡[5]¶
Irene Eleanore Bonnett
Martha Elizabeth Bucklin‡[3]¶
Harmony Buell
Katherine Ditmars Chaffee†[2]
Annette Josephine Chapman†[6]
Eleanore Ruggles Cobb†¶
Evelyn Catharine Comeskey
Bevalie Louise Cone
Mary Christine Conley
Harriet Boudinot Cook[8]
Mary Elizabeth Dansereau†
Isabel Hopkins Davies
Alice Dewey
Auretta Isabel Hanson
Agnes Augusta Harris
Janet Hartwell
Marion Arlene Hook[11]
Janet Lucile Howe
Louise Elizabeth Hubbard‖‡[7]¶
Louise Esther Hutchinson
Dorothy Mae Jordan[4]
Audrey May Keffer

Katharine Louise Kelley[13]
Mary Jane Kevan
Isabel Kinney
Mary Eileen LaPan
Elizabeth Laws
Elizabeth Pingree Lawton
Margaret Raynor Leach[11]
Roxana Elizabeth Lewis
Barbara Wooster Lilley
Barbara Louise Lyons
Marjorie McCann†
Ruth Gertrude McNulty
Jane Elizabeth Masterson[13]
Anna Mayo[13]
Sarah Janice Orton
Cornelia Bridge Philips
Sarah Jeannette Platt†¶
Evelyn Dorothea Poppel
Florence Elizabeth Rivenburgh[13]
Phyllis Grigg Sanderson†
Jean Sawyer
Velma Smith Sutliffe†[1]¶
Dorothy Symonds†[6]¶
Elizabeth MacKenzie Tarney†
Elizabeth Trask†
Doris Ann Wall
Barbara Sylvia Warner†[8]¶
Ruth Esther Weaver
Carol Elizabeth Wheeler †[13]
Frances Seubert Whitwell
Frances Marjorie Wilkinson
Mary Alberta Williams†[9]¶
Ruthanna Wilson†[13]
Barbara Trow Wishart†

Bachelor of Science

Dorothy Blake Chamberlin†¶
Evelyn Virginia Phillips[12]
Virginia Rich
Ruth Eleanor Schaeffer
Melba Alyce Spaulding †[10]¶

‖ Valedictory Honors
§ Salutatory Honors
¶ Phi Beta Kappa
‡ Degree conferred *magna cum laude*
† Degree conferred *cum laude*
[1] High Honors in American Literature
[2] Honors in American Literature
[3] High Honors in Drama
[4] Honors in Drama
[5] High Honors in English
[6] Honors in English
[7] High Honors in French
[8] Honors in French
[9] Honors in German
[10] High Honors in Mathematics
[11] Honors in Music
[12] Honors in Political Science
[13] Honors in Sociology

Needs of the College

LONG range plans for a complete new women's college plant to cost approximately three and a half million dollars were adopted by the Trustees in June, 1935. The first unit, completed in 1936, will be ready for occupancy at the opening of the college year in 1936. Three other dormitories of similar design, three recitation halls, a gymnasium, library, chapel, Dean's residence, art and music buildings are included in the long range plan. The most needed units after the dormitory is completed are a recitation hall, to cost $150,000, and a gymnasium, $260,000.

Forms of Bequest

THE corporate title of Middlebury College is "The President and Fellows of Middlebury College."

The following forms are suggested:

I give and bequeath to "The President and Fellows of Middlebury College," a corporation of the State of Vermont, the sum of..... dollars, to be used by the Trustees of said College for such purposes and in such manner as they shall deem appropriate.

I give and bequeath to "The President and Fellows of Middlebury College," a corporation of the State of Vermont, the sum of..... dollars, to be invested by the Trustees of said College, and the income thereof to be applied to the uses of said College in accordance with the terms of its charter.

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